

1900

1900-1901. Catalog.

Hope College

Follow this and additional works at: <http://digitalcommons.hope.edu/catalogs>



Part of the [Archival Science Commons](#)

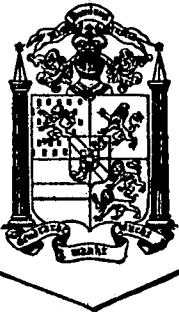
Recommended Citation

Hope College, "1900-1901. Catalog." (1900). *Hope College Catalogs*. 30.
<http://digitalcommons.hope.edu/catalogs/30>

This Book is brought to you for free and open access by the Hope College Publications at Digital Commons @ Hope College. It has been accepted for inclusion in Hope College Catalogs by an authorized administrator of Digital Commons @ Hope College. For more information, please contact digitalcommons@hope.edu.

*No train
requested*

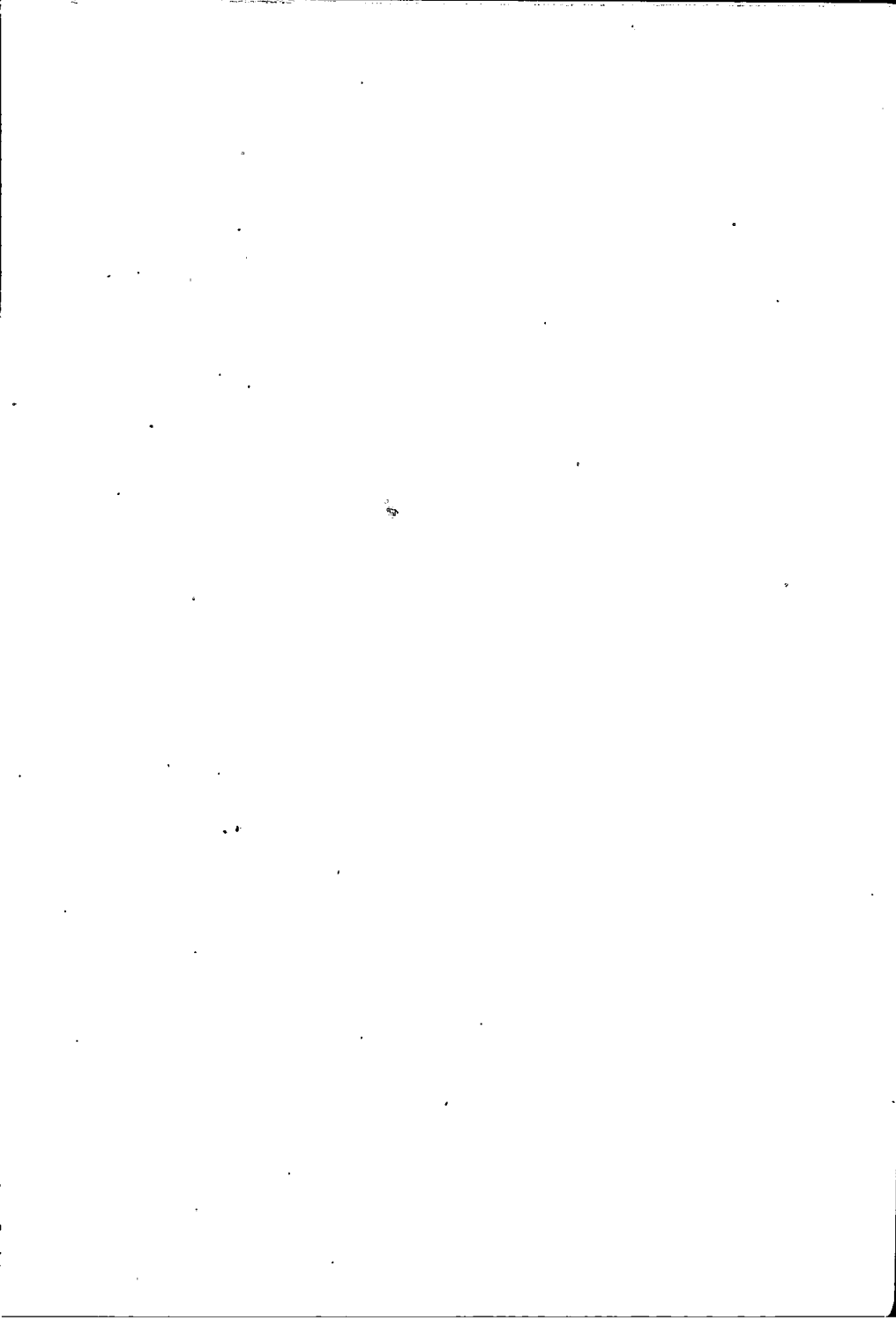
9

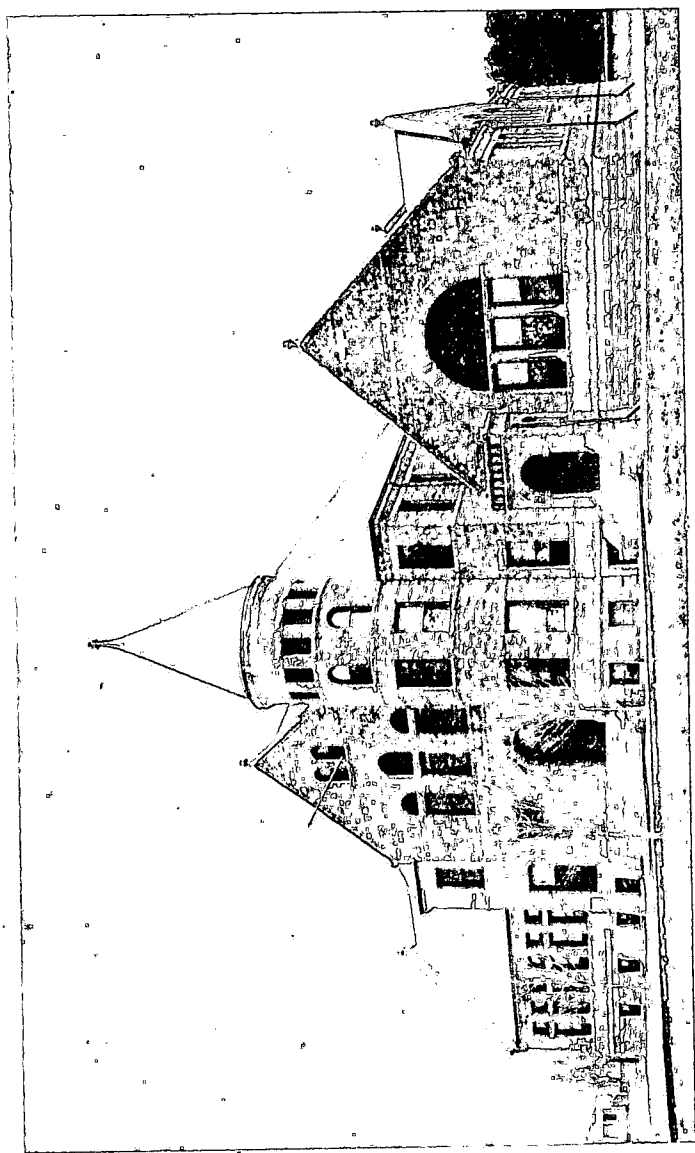


1900-1901.

Catalogue of Hope College, Holland, Michigan.

An Institution of the Reformed
Church in America. ~ ~ ~ ~ ~





GRAVES LIBRARY AND WINANTS CHAPEL.

CATALOGUE
OF THE
OFFICERS AND STUDENTS
OF
HOPE COLLEGE,
HOLLAND, MICHIGAN.

1900-1901.

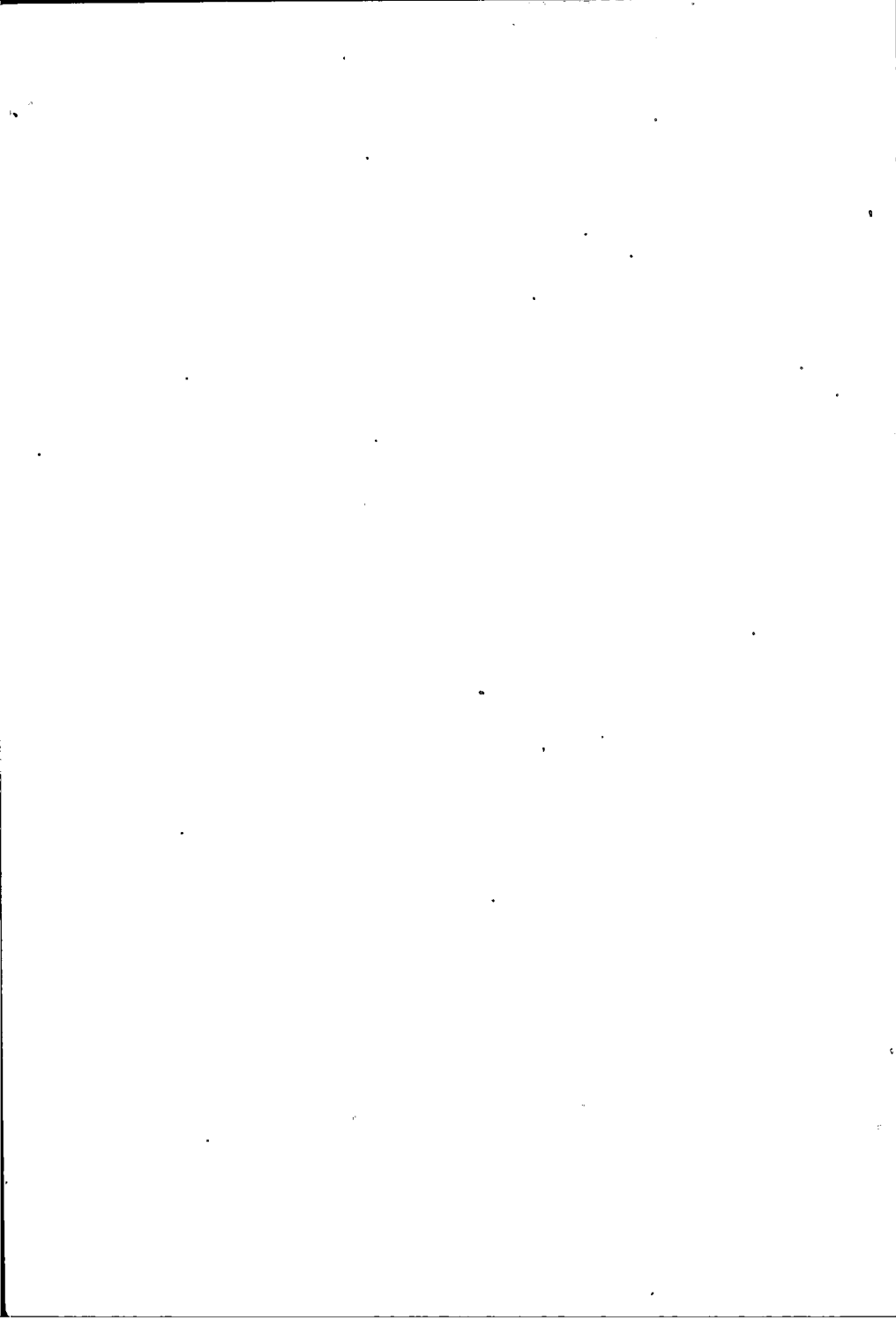
AN INSTITUTION OF THE REFORMED CHURCH
IN AMERICA.

PIONEER SCHOOL, 1851.

HOLLAND ACADEMY, 1857.

INCORPORATED AS HOPE COLLEGE, 1866.

HOLLAND MICH.
HOLLAND CITY NEWS PRESSSES.
1901.



CALENDAR—1900-1901.

1901. APRIL 8. Spring Term begins.
" 24. Meeting of Council.
JUNE 6-7. Examinations of Senior and "A"
classes.
" 13-14. Undergraduate Examinations.
" 16. Baccalaureate Sermon.
" 17. Closing Exercises of the Grammar
School in Winants Chapel, 2 P. M.
" 18. Meeting of Council, 10 A. M.
" 18. Public Meeting of Alumni in Winants
Chapel, 7:30 P. M.
" 19. Commencement Exercises in Winants
Chapel, 7:30 P. M.

VACATION.

- SEPT. 17. Examinations for Admission, begin-
ning at 9 A. M. , in Graves Hall.
" 18. Fall Term begins at 9 A. M.
NOV. 28. Thanksgiving Recess.
DEC. 20. Fall Term ends.

VACATION.

1902. JAN. 6. Winter Term begins.
" 30. Day of Prayer for Colleges.
MARCH 28. Winter Term ends.

VACATION.

THE COUNCIL.

EX-OFFICIO.

PROF. G. J. KOLLEN, LL. D., - President of the College.

ELECTED MEMBERS.

FROM GENERAL SYNOD.

NAMES.	RESIDENCES.	TERMS EXPIRE.
REV. JOHN G. GEBHARD,	New York City.	1901
REV. JAS. F. ZWEMER,	Holland, Mich.	1902
REV. WM. MOERDYK,	Roseland, Chicago.	1902
HON. A. VISSCHER,	Holland, Mich.	1904
HON. GERRIT J. DIEKEMA,	Holland, Mich.	1905
REV. ISAAC GOWEN,	Weehawken, N. J.	1906
MR. A. A. RAVEN,	Brooklyn, N. Y.	1906

FROM CLASSIS OF GRAND RIVER.

REV. P. DE PREE, D. D.,	Grand Rapids, Mich.	1901
REV. DIRK BROEK,	Grandville, Mich.	1901

FROM CLASSIS OF HOLLAND.

REV. G. DE JONGE,	Vriesland, Mich.	1902
HON. JAC. DEN HERDER,	Zeeland, Mich.	1902

FROM CLASSIS OF DAKOTA.

PROF. PHIL. SOULEN,	Orange City, Ia.	1902
REV. S. J. HARMELING,	Marion, So. Dakota.	1902

FROM CLASSIS OF IOWA.

REV. P. LEPeltak,	Alton, Ia.	1903
REV. JAS. DE PREE,	Sioux Centre, Ia.	1903

FROM CLASSIS OF ILLINOIS.

REV. PETER MOERDYKE, D. D., Chicago, Ill.	1904
REV. JESSE W. BROOKS, Ph.D., Chicago, Ill.	1904

FROM CLASSIS OF WISCONSIN.

REV. JOHN BROEK,	South Holland, Ill.	1905
REV. J. H. KARSTEN,	Holland, Mich.	1905

FROM CLASSIS OF MICHIGAN.

REV. J. M. VAN DER MEULEN,	Grand Rapids, Mich.	1906
J. VAN DER LAAN, M. D.,	Muskegon, Mich.	1906

FROM CLASSIS OF PLEASANT PRAIRIE.

REV. W. T. JANSSEN,	Titonka, Ia.	1906
REV. A. J. REEVERTS,	Palsville, Ia.	1906

OFFICERS OF COUNCIL.

REV. G. DE JONGE,	- - -	President.
REV. JAS. F. ZWEMER,	- - -	Vice President.
HON. G. J. DIEKEMA,	- - -	Secretary.
PROF. C. DOESBURG,	- - -	Treasurer.

COMMITTEES OF COUNCIL.

EXECUTIVE COMMITTEE.

PPES. G. J. KOLLEN, Chairman.

HON. AREND VISSCHER, Secretary.

HON. JAC. DEN HERDER. HON. G. J. DIEKEMA.

REV. GERHARD DE JONGE.

INVESTMENT COMMITTEE.

(In charge of the funds of the Council.)

HON. AREND VISSCHER. PRES. G. J. KOLLEN.

HON. G. J. DIEKEMA.

HOPE FARM COMMITTEE.

PRES. G. J. KOLLEN.

HON. AREND VISSCHER.

"DE HOPE."

PROF. C. DOESBURG,

REV. H. E. DOSKER, D. D.,

REV. D. BROEK,

L. T. & J. R. KANTERS,

{

- Editorial Committee.

-

-

Publishers.

COLLEGE DEPARTMENT.

FACULTY.

GERRIT J. KOLLEN, LL.D., President.

In charge of Political Economy.

CORNELIUS DOESBURG, A. M.,

Secretary and Registrar.

HENRY BOERS, A. M.

Professor of History.

JOHN H. KLEINHEKSEL, A. M., Vice President.

Professor of Mathematics.

JAMES G. SUTPHEN, A. M.,

Rodman Professor of the Latin Language and Literature.

JOHN B. NYKERK, A. M.,

Professor of the English Language and Literature.

In charge of Vocal Music.

DOUWE B. YNTEMA, A. M.,

Professor of Chemistry and Physics.

REV. JOHN TALLMADGE BERGEN, A. M.,

ROBERT SCHELL Professor of Ethics and Evidences of
Christianity.

In charge of Logic.

HENRY VEGHTE, A. M.,

Professor of the French and German Languages and
Literatures.

EDWARD D. DIMNENT, A. M.,

RALPH VOORHEES Professor of the Greek Language and
Literature.

ADONIRAM J. LADD, A. M.,
Professor of Psychology and Pedagogy.

SAMUEL O. MAST, B. S.,
Professor of Biological Science.

REV. ALBERT W. DE JONGE,
Instructor in the Dutch Language and Literature.

MRS. C. VAN RAALTE GILMORE,
Lady Principal.

STANDING COMMITTEES OF THE FACULTY.

COURSES OF STUDY.

PROFS. KLEINHEKSEL, LADD, YNTEMA, NYKERK, SUTPHEN.

CONTESTS AND PRIZES.

PROFS. BERGEN, DIMNENT, NYKERK.

LIBRARY.

PROFS. DOESBURG, VEGHTE, SUTPHEN, BOERS.

CATALOGUE AND COMMENCEMENT.

PROFS. BOERS, DOESBURG, DIMNENT, MAST.

ADVERTISING.

PROFS. NYKERK, YNTEMA, KLEINHEKSEL.

STUDENTS.

SENIOR CLASS.

NAME.	RESIDENCES.
WILLIAM J. DAMSON	City.
WOLBERT DENEKAS	German Valley, Ill.
ALBERT HOEKSEMA	City.
JOHN H. HOSPERS	Orange City, Ia.
GEORGE H. KORTELING	Chicago, Ill.
BENJAMIN J. LUGERS	City.
JOHN STEUNENBERG	Grand Rapids.
MARTIN J. STORMZAND	Grand Rapids.
HENRY TELMAN	Overisel.
JAS. VAN DER HEIDE	City.
OSWALD W. VISSCHER	City.
JACOBUS WAYER	Muskegon.
JACOB J. WEERSING, JR.	East Holland.
JOHN WESSELINK	Sioux Center, Ia.
EGBERT WINTER	City.
JOHN G. WINTER	City.

JUNIOR CLASS.

MISS MINNIE DE FEYTER	City.
MISS LENA M. KEPPEL	Zeeland.
MISS ANNA RIEMENS	City.
MISS MINNIE VAN DER PLOEG	City.
JACOB G. BLOEMERS	City.
JOHN Y. BROOK	Grandville.
BEREND BRUINS	Boyden, Ia.
WILLIAM H. DE KLEINE	Forest Grove.
HENRY P. DE'PREE	Zeeland.
BERNARD KLEINHESSELINK	Oostburg, Wis.

JOHN VAN DER BEEK.....	Pella, Neb.
JOHN VAN PEURSEM.....	Maurice, Ia.
JOHN A. VAN ZOEREN.....	City.
JOHN E. WINTER.....	City.
HESSEL S. YNTEMA.....	Forest Grove.

SOPHOMORE CLASS.

CORNELIUS K. BAARMAN	Zeeland.
HENRY K. BOER	Drenthe.
LUCAS BOEVE	Prairie View, Kan.
WM. H. COOPER.....	Muskegon.
JOHN A. DE HOLLANDER.....	Rochester, N. Y.
MATTHIAS J. DUVEN	Maurice, Ia.
PETER GROOTERS	Boyden, Ia.
CHARLES HEEMSTRA.....	Boyden, Ia.
NED E. HESSENIUS	Parkersburg, Ia.
ANTHONY KARREMAN.....	City.
HENRY G. PELGRIM.....	City.
EDWARD J. STRICK	Forest Grove.
GERHARDUS J. STUART.....	Orange City, Ia.
NICHOLAS E. VAN DAM.....	Drenthe.
CONELIUS VAN DER MEL.....	Grand Rapids.
HENRY VAN DER NAALD.....	Newkirk, Ia.
E. VAN LANDEGEND.....	City.
SIDNEY ZANDSTRA.....	Chicago, Ill.

FRESHMAN CLASS.

MISS GRACE W. HOEKJE.....	Fremont.
MISS ALICE J. KOLLEN.....	Overisel.
MISS MINNIE C. RIKSEN.....	City.
MISS MAE VENEKLASSEN.....	Zeeland.
JACOB G. BROUWER.....	City.

JAMES DE PREE.....	Zeeland.
WILLIS G. HOEKJE.....	Fremont.
J. HUIZENGA.....	Rock Valley, Ia.
JACOB W. KELDER.....	Grandville.
EDWARD R. KRUIZENGA.....	Ferrysburg.
G. P. LABBERTON.....	Orange City, Ia.
P. T. MOERDYK.....	Chicago, Ill.
JOHN VAN ZOMEREN.....	Freemont.
ANTHONY WALVOORD.....	Cedar Grove, Wis.
THOMAS WELMERS.....	Grand Rapids.
ALBERT A. WUBBENA.....	Harper, Ill.

UNCLASSIFIED.

MISS ANNE E. FLOYD	Saugatuck.
--------------------------	------------

SUMMARY.

Seniors.....	16
Juniors.....	15
Sophomores.....	18
Freshmen.....	16
Unclassified.....	1
	—
Total.....	66

COURSE OF STUDY.

FRESHMAN YEAR.

MATHEMATICS—Wentworth's Plane and Spherical Trigonometry, and College Algebra.

LANGUAGE—

Greek—Historical Literature; Xenophon; Thucydides; Herodotus; Prose Composition.

Latin—De Senectute; Scipio's Dream; Livy; Tacitus; Horace's Odes.

French—Edgren's Grammar, complete; Edgren's Reader; Heath's New Dictionary; French Literature—Popular, Classical, and Scientific.

German—Joynes-Meissner's Grammar; Joynes-Meissner's Reader; Heath's New Dictionary; German Literature; Onkel und Nichte; Immensee.

HISTORY—Montgomery's History of England.

CHEMISTRY—Williams' Chemical Science, revised edition; Williams' Laboratory Manual.

ELOCUTION—Fulton and Trueblood's Practical Elocution.

BIBLE STUDY—Robinson's Harmony of the New Testament.

SOPHOMORE YEAR.

MATHEMATICS—Surveying and Navigation; Hardy's Analytical Geometry; Hardy's Calculus.

LANGUAGE—

English—Pancoast's Introduction to English Literature; Newcomer's Elements of Rhetoric; English Masterpieces; Essays and Reports.

Latin—Pliny's Letter; Juvenal; De Amicitia; De Officiis; Seneca.

Greek—Orators—Lysias; Demosthenes; Composition.

German—German Literature—Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY—Myer's Mediaeval History.

NATURAL SCIENCE—Chemistry.

BIOLOGICAL SCIENCE—Biology; Botany.

ELOCUTION—Fulton and Trueblood's Practical Elocution finished; Orations and Forensics.

BIBLE STUDY—

JUNIOR YEAR.

MATHEMATICS APPLIED—Carhart's University Physics.

LANGUAGE—

English—American Literature; American Classics; Reports.

Greek—Poetic Literature—Homer; Tragedy; Comedy.

Dutch—Terwey's Nederlandsche Spraakkunst; Boswijk en Walstra's "Het Levende Woord"; Dr. Keyser's "Een Bloemkrans;" Dr. Jan Te Winkel's Overzicht der Nederlandsche Letterkunde; Readings; Essays.

German—German Literature—Popular, Classical, and Scientific; German Composition and Discourse.

HISTORY—Myer's Modern History; History of the French Revolution.

BIOLOGICAL SCIENCE—Biology.

LOGIC—McCosh.

ETHICS—Porter's Elements of Moral Science.

PSYCHOLOGY—Descriptive and Explanatory.

PEDAGOGICS—History of Education.

RHETORIC—Essays, Discussions, and Orations; Two terms in Elocution.

BIBLE STUDY.

SENIOR YEAR.

MATHEMATICS—Young's General Astronomy, Revised Edition.

LANGUAGE—

English—Old English.

Greek—Philosophical Literature; History of Greek Philosophy; New Testament Studies.

German—German Literature—Popular, Classical, and Scientific; German Composition and Discourse.

Dutch—Terwey's Nederlandsche Spraakkunst; Koenen en Bogaert's Practische Taalstudie; Koenen's Proza en Poezie.

ETHICS—Porter's Elements and Moral Science completed.

HISTORY—Judson's Europe in the Nineteenth Century.

BIOLOGICAL SCIENCE.

POLITICAL SCIENCE—Bullock's Introduction to the study of Economics.

RHETORIC—Orations and Essays continued.

PEDAGOGICS—Practical Pedagogy; Educational Psychology; School Management.

SACRED LITERATURE—Fisher's Evidences of Christianity.

COLLEGE DEPARTMENT.

Yr. Term.		CLASSICAL.	PHILOSOPHICAL.
FRESHMAN	THIRD. FIRST.	Greek. Latin. Mathematics.	German. Latin. Mathematics.
	THIRD. SECOND.	Greek. Latin. Mathematics.	German. Latin. Mathematics.
	THIRD. THIRD.	Chemistry. English History. Mathematics.	Chemistry. English History. Mathematics.
Physical training three times a week.			
SOPHOMORE	THIRD. FIRST.	Chemistry. Latin. Rhetoric.	Chemistry. Latin. Rhetoric.
	THIRD. SECOND.	Greek. Latin. English Literature.	Mathematics. Latin. English Literature
	THIRD. THIRD.	Greek. Latin. English Literature.	Mathematics. Latin. English Literature.
JUNIOR	THIRD. FIRST.	Psychology. History. Greek. Dutch.	Psychology. History. Physics. Dutch.
	THIRD. SECOND.	Logic. History or Hist. of Education. Greek. Dutch.	Logic. History or Hist. of Education. Physics. Dutch.
	THIRD. THIRD.	American Literature. Biology (Botany). Greek. Dutch.	American Literature. Biology (Botany). Physics. Dutch.
SENIOR	THIRD. FIRST.	Ethics. Biology (Zoology). German or Pedagogy. Dutch.	Ethics. Biology (Zoology). French or Pedagogy. Dutch.
	THIRD. SECOND.	Political Economy Biology (Zoology). German or Educational Psychology. Dutch.	Political Economy. Biology (Zoology). French or Educational Psychology. Dutch.
	THIRD. THIRD.	Evidences. English Literature—4. German or Dutch. Greek.	Evidences. English Literature—4. French.

Five recitations in the above branches every week, unless otherwise indicated.

In addition, Bible study and Rhetorical work weekly throughout the course.

Lady principal will meet the lady students once a week.

1. Studies in italics are elective, as follows; Where offered *one must be selected; two may be pursued.* Elective courses is conditioned by the student's preparation and ability to do the work.

2. Either of above courses leads to the A. B. diploma.

3. To entitle to State Teachers Certificate requirements are History of Education. Pedagogy, Educational Psychology, School Economy and the presentation of the A. B. diploma.

THE PREPARATORY DEPARTMENT.

Three parallel courses, Classical, Latin, and Normal-Scientific, have been introduced in the Preparatory Department, any one of which the student may select under the supervision of the Faculty. For those who desire a selected course provision will be made so as to give the most satisfactory results. In general in its four years work in any of the above three courses the Department aims at the full preparation of its students for entrance into the Freshman class of any college or university.

In particular the Normal-Scientific Course is planned especially for those young people who wish to fit themselves for teaching either in the country districts or in the grades of village and city schools. Thorough instruction and late reviews will be given in all those subjects required for first grade certificates as well as in the purely professional lines—elementary psychology, pedagogy, school law, and general school management. It is the aim of the faculty to make this course strong, practical and helpful—equivalent to corresponding courses offered in our best Normal Colleges.

The Normal-Scientific Course does not lead to any corresponding course in the College department, it being arranged especially for those who do not plan at once to enter College.

The different lines of work receive the same careful attention as in the College Department being under the immediate care of the College Faculty.

In general educational value, it is believed that these three years courses of study are worthy of full recommendation, whether for entrance into the College, or for a professional training, or for a business life.

FACULTY.

PROF. GERRIT J. KOLLEN, LL.D., President.

PROF. CORNELIUS DOESBURG, A. M.,

Registrar and Librarian.

PROF. HENRY BOERS, A. M.,

History, and Civil Government.

PROF. JOHN H. KLEINHEKSEL, A. M., Vice President.

Mathematics.

PROF. JAMES G. SUTPHEN, A. M.,

Latin.

PROF. JOHN B. NYKERK, A. M.,

English, and Music.

PROF. DOUWE B. YNTEMA, A. M.,

Physics.

PROF. JOHN TALLMADGE BERGEN, A. M.,

Bible Study.

PROF. HENRY VEGHTE, A. M.,

Modern Languages.

PROF. EDWARD D. DIMNENT, A. M.,

Greek.

PROF. ADONIRAM J. LADD, A. M., Secretary.

Psychology, and Pedagogy.

REV. ALBERT W. DE JONGE,

Dutch Language and Literature.

PROF. SAMUEL O. MAST, B. S.,

Biological Science.

Director of Gymnasium.

JOHN W. BEARDSLEE, JR., A. M.,

Instructor in Latin.

MRS. C. VAN RAALTE GILMORE,

Lady Principal.

Ass't Librarians { HARRY BOOT,
 { ED. J. STRICK,
 { A. J. MUSTE.

THOMAS WELMERS, Organist.

BERNARD BLOEMENDAL, Janitor.

STUDENTS.

"A" CLASS.

NAMES.	RESIDENCES.
LOTTIE L. HOYT	City.
MARGIE KEPPEL.....	Zeeland.
COBA VAN FAROWE.....	Beaverdam.
EDITH WESTON.....	City.
SIMON BLOCKER.....	Chicago, Ill.
HERMAN DE WITT	Ferrysburg.
JOHN W. DOUMA.....	May.
BERNARD J. HYINK.....	Sioux Center, Ia.
BENJ. MASSELINK.....	Oakland.
HENRY A. NABERHUIS.....	Sioux Center, Ia.
JACOB PELGRIM....	City.
MARTIN RUISSARD.....	De Motte, Ind.
CHARLES B. STILLMAN.....	City.
HIJLTJE VAN DYK.....	New Groningen.
WILLARD VAN DER LAAN.....	Muskegon.
CORNELIUS VAN DER SCHOOR.....	Grand Rapids.
DANIEL VER WEY	Rochester, N. Y.

"B" CLASS.

ALICE KEPPEL	Zeeland.
ANNA WIGGERS.....	Drenthe.
AVIS YATES.....	City.
GEORGE ALBERS	Overisel.
CHESTER BEACH	City.
ANDREW BONTHUIS.....	Chicago, Ill.
BENJ. J. BUSH.....	Grandville.
WM. DE BRUYN.....	City.
ANNO C. DYKEMA	Chicago, Ill.

REINDERT LEESTMA.....	Vriesland.
ELMER F. MCCARTY.....	Rusk.
ABRAHAM J. MUSTE.....	Grand Rapids.
JOSEPH NAUTA.....	Muskegon.
TONY NIENHUIS.....	New Holland.
ADOLPH RIEDEL.....	City.
ADOLPH SCHAEFER.....	Fern, Ia.
GERRIT SLAC.....	New Holland.
ANDREW STEGENGA.....	New Holland.
JAMES VAN DER MEULEN.....	Grand Haven.
RAYMOND VISSCHER.....	City.
OLIVER WILMS.....	City.
JOHN A. ZWEMER.....	City.

"C" CLASS.

KITTIE L. DUFFY.....	City.
MARY HILARIDES.....	City.
KATIE VELTMAN.....	New Era.
LEONARD APPELDOORN.....	Kalamazoo.
JOSEPH DE COOK.....	Chicago, Ill.
EDWARD EVERHARD.....	Zeeland.
GEORGE HANKAMP.....	Grand Rapids.
GEORGE F. HUIZINGA.....	Zeeland.
PAUL E. KLEINHEKSEL.....	City.
HENRY MOLLEMA.....	Platte, So. Dakota.
ARNOLD MULDER.....	Zeeland.
CORNELIUS MULLER.....	Danforth, Ill.
RUDOLPH H. NICHOLS.....	Chicago, Ill.
MARTIN NIENHUIS.....	New Holland.
DICK N. NIES.....	East Holland.
EVERT RITSEMA.....	City.
EDWARD SCHILLEMAN.....	Noordeloos.
JOHN M. SLAG.....	New Holland.

MANNES STEGEMAN	City.
JOHN VAN DYK	New Groningen.
JAMES VENEKLASEN	Zeeland.
HARRY VIS	Forest Grove.
MARTIN WEERSING	East Holland.
WM. ZONNEBELT	New Holland.

"D" CLASS.

ESTHER C. ANDREA	Jersey City, N. J.
CARRIE S. HARRELL	City.
BLANCHE A. HOWELL	City.
ESTELLE M. KOLLEN	City.
HELEN STAAL	Grand Rapids.
MARTIN ALBERS	Overisel.
MARCUS C. T. ANDREA	Jersey City, N. J.
THEODORE DE VRIES	Drenthe.
NICHOLAS DOSKER	City.
BENJ. LUIDENS	City.
FRANK NIESSINK	Kalamazoo.
BERT E. ROELOFS	Drenthe.
FRANK VAN SLOOTEN	City.
STUART C. VELTMAN	New Era.
JOSEPH WIGGERS	Drenthe.
JOHN WOLTERINK	Overisel.

UNCLASSIFIED.

BESSIE BOTTUME	City.
ETTA ESKES	City.
HENRY MASSELINK	Oakland.
ADRIE V. RIEMENS	City.
BERTHA VENEKLASEN	Zeeland.
MAMIE VERWEY	City.

SUMMARY.

"A" Class.....	17
"B" Class.....	22
"C" Class.....	24
"D" Class.....	16
Unclassified.....	6
	<hr/>
Total.....	85

Students taking three studies of the four pursued by a class, appear with that class in the catalogue, but they will not receive a certificate unless they have taken all the studies belonging to any one of the courses.

COURSE OF STUDY.

FIRST YEAR. "D" CLASS.

MATHEMATICS—Wentworth's Advanced Arithmetic, and New School Algebra.

LANGUAGE—

English—Brown—De Garmo's Elements of English Grammar; Blaisdell's First Steps in American and British Authors; Coleridge's The Ancient Mariner; Scott's Ivanhoe; Essays.

Latin—Introductory Book; Gradatim; Viri Romae; Grammar.

HISTORY—Myer's General History.

PENMANSHIP—Spencerian System.

BIBLE STUDY—Old Testament.

SECOND YEAR. "C" CLASS.

DRAWING—Free hand and Perspective.

NATURAL SCIENCE—Davis' Physical Geography.

MATHEMATICS—Wentworth's New School Algebra completed.

HISTORY—Smith's Greek History; Rome: Its Rise and Fall—Myer's.

PHYSIOLOGY—Brand's Physiology and Hygiene.

LANGUAGE—

English—Macauley's Essay on Addison; Addison's The Sir Roger De Coverley Papers; Carlyle's Essay on Burns; Goldsmith's The Vicar of Wakefield; Tennyson's The Princess; Lowell's The Vision of Sir Launfal; Scott and Denney's Composition; Rhetoric begun; Essays.

Latin—Viri Romae; Nepos; Caesar; Composition.

BIBLE STUDY—Old Testament.

THIRD YEAR. "B" CLASS.

MATHEMATICS—Wentworth's Plane and Solid Geometry, revised.

LANGUAGE—

English—Scott and Denney's Composition—Rhetoric completed; Burke's Speech on Conciliation; George Eliot's Silas Marner; Essays.

Latin—Caesar; Sallust; Cicero; Composition.

Greek—White's Beginner's Greek Book; Goodwin's Grammar; Anabasis.

German—Joynes-Meissner's Grammar and Reader; Heath's New Dictionary; German Literature.

HISTORY—Channing's Students' History of the United States.

PSYCHOLOGY—Elementary.

CIVIL GOVERNMENT—Young's Government Class Book.

BIBLE STUDY—Old Testament.

FOURTH YEAR. "A" CLASS.

MATHEMATICS—Plane and Solid Geometry finished; Review of Arithmetic and Algebra.

NATURAL SCIENCE—Carhart and Chute's Elements of Physics; Gage's Physical Lab. Manual and Note Book.

LANGUAGE—

English—Gummere's Handbook of Poetics; Shakespeare's Macbeth and The Merchant of Venice; Milton's Minor Poems; Macaulay's Essay on Milton; Pope's Iliad, Books I., VI., XXII., and XXIV.; Essays.

Latin—Virgil; Nepos (?); Composition.

Greek—Xenophon's Anabasis; Thucydides; Pearson's Greek Prose Composition.

German—Continuation of above; German Literature; German Composition, and Discourse.

PEDAGOGICS—Practical Pedagogy; School Management; School Economy.

BIBLE STUDY—Old Testament.

MUSIC—In all the Classes.

It will be noticed that the Council has introduced in the Preparatory Department three parallel courses. The student may select any one of them when he enters.

Special attention is given, during the whole of the Preparatory Course, to the grammars of the languages studied. For those who pursue English studies only, or who intend to discontinue at the end of the "A" year, the Faculty provides such additional branches as seem most expedient and profitable. To do the best work, it is necessary that the student's time be fully occupied in the work of the school.

In general educational value, it is believed that the above four years' Course of Study is worthy of full recommendation, whether for entrance into College or for a professional training or for a business life.

PREPARATORY DEPARTMENT.

Yr. Term.		CLASSICAL.	LATIN.	NORMAL-SCIENTIFIC.
"D"	FIRST.	Latin. Arithmetic. English. Penmanship & Drawing.	Latin. Arithmetic. English. Penmanship & Drawing.	English History. Arithmetic. English. Penmanship & Drawing.
	SECOND.	Latin. Algebra. English Grammar. General History.	Latin. Algebra. English Grammar. General History.	English or Latin. Algebra. English Grammar. General History.
	THIRD.	Latin. Algebra. English Grammar. General History.	Latin. Algebra. English Grammar. General History.	English or Latin. Algebra. English Grammar. General History.
"C"	FIRST.	Latin. Algebra. Physiol. and Hygiene. English.	Latin. Algebra. Physiol. and Hygiene. English.	Geography. Algebra. Physiol. and Hygiene. English.
	SECOND.	Latin. Algebra. Greek History. English.	Latin. Algebra. Greek History. English.	Phys. & Hyg'ne, Botany. Algebra. Greek History. English.
	THIRD.	Latin. Mathematical Review. Roman History. English.	Latin. Mathematical Review. Roman History. English.	Botany. Mathematical Review. Roman History. English.
"B"	FIRST.	Latin. Greek. U. S. Hist. and Civics. English.	Latin. German. U. S. Hist. and Civics. English.	Chemistry. German. U. S. Hist. and Civics. English.
	SECOND.	Latin. Greek. U. S. Hist. and Civics. Geometry.	Latin. German. U. S. Hist. and Civics. Geometry.	Chemistry. German. U. S. Hist. and Civics. Geometry.
	THIRD.	Latin. Greek. U. S. Hist. and Civics. Geometry.	Latin. German. U. S. Hist. and Civics. Geometry.	Elementary Psychol. German. U. S. Hist. and Civics. Geometry.
"A"	FIRST.	Latin. Greek. Physics. Geometry.	Latin. German. Physics. Geometry.	Pedagogy. English Review. Physics. Geometry.
	SECOND.	Latin. Greek. Physics. English.	Latin. German. Physics. English.	School Economy. Mathematical Review. Physics. English.
	THIRD.	Latin. Greek. Physics. English.	Latin. German. Physics. English.	School Management. General Reviews. Physics. English.

Bible study once a week in all classes.
 Elocution and Rhetoricals in connection with English.
 Lady Principal will meet the lady students once a week.

THE WORK IN DETAIL.

ENGLISH LANGUAGE AND LITERATURE.

PROF. JOHN B. NYKERK.

In the Preparatory Department the course in English conforms to the recommendations of "The English Conference of the Eastern and Middle States." A thorough course is furnished in the prescribed Classics, in which the aim is, first, to arouse the esthetic faculty and inculcate in the student a love for truth and beauty; secondly, to help him, through the study of ideal forms of expression, to give utterance to his insight and appreciation with idiomatic force and fluency. In connection with this critical study much manuscript work is required, which receives the careful criticism of the instructors. Also, the memorizing of choice selections of literature is deemed of the utmost importance.

While Formal Grammar is thoroughly reviewed during a part of the first year, further linguistic study is only incidental. Practical Rhetoric and the art of Composition are taught early in the course, to the accompaniment of daily paragraph-work and incessant theme-writing. This course is supplemented by a short study of Poetics.

In the College, the Freshman Class takes up the advanced study of Rhetoric, the chief aim still being practical—to teach the student the various methods of developing thought, and how to acquire the art of expressing himself with graceful facility and logical cogency.

In the Sophomore year, the study of the history and development of English Literature is begun. In the Junior year a course in American Literature is provided, which is

followed, in the Senior year, by further work in English Literature. In these courses considerable independent research is required of the student, the end being to gain insight and power. In the study of Poetry, substance and form each receives due attention on the one hand, by an inquiry into the poet's theory and interpretation of life; on the other, by the study of artistic expression in its various forms. It is further the aim of this department to help the student to discriminate between the different schools of Poetry and Fiction, and to assist him in tracing the various influences that have combined to form classic English Prose.

MATHEMATICS.

PROF. JOHN H. KLEINHEKSEL.

The Preparatory Course in Mathematics embraces Arithmetic, Algebra, and Geometry. For admission to the "D" Class an examination in Arithmetic is required equivalent to that which entitles to a Third Grade Teacher's Certificate in this state; after which the first term is devoted to a review of the whole subject and the introduction to such advanced work as shall find direct practical application in the different courses of this institution.

Algebra is commenced the second term of the "D" year, continued for five consecutive terms concluding with an extended general review of the subject at the end of the "C" year.

Geometry is begun the second term of the "B" and completed the first term of the "A" year.

In all these both facility in computation, and thoroughness and breadth of information are made the aim of the instruction, so as to lay an adequate foundation for future study in Mathematics.

The Freshman Class takes up Plane and Spherical Trigonometry, and College Algebra.

In the Sophomore year follows the application of the principles of Trigonometry to Surveying, Navigation and Astronomy, after which Analytical Geometry and Calculus conclude the course in pure Mathematics.

HISTORY.

PROF. HENRY BOERS.

The work of this department begins in the "D" year with the study of General History. Two terms are given to this branch of the study. This is followed in the "C" year by a course in Greek History, and Roman History, to each of which one full term is given. The whole "B" year is devoted to U. S. History and Civics.

In the college classes the study of history is pursued throughout the four years. The History of England, Mediaeval History. Modern History, and the study of European History during the Nineteenth Century are taken up in the order named.

In addition to the required reading, and the daily recitation work, the members of each class use the library authorities in special study of topics embraced in the period under consideration.

LATIN LANGUAGE AND LITERATURE.

PROF. JAMES G. SUTPHEN.

In the Grammar School, Latin is begun with the "D" Class, and continues in the "C," "B," and "A" years. The Roman method of pronunciation is used. The student is, as soon as practicable, introduced to the simple stories in "Viri Romae" and carefully drilled in the rudiments of

the Grammar. In Caesar and Cicero much attention is given to the Sequence of Tenses, Conditional Sentences, Oratio Obliqua, and the Subjunctive Mood. Throughout the course, exercises are given in rendering English into Latin, based upon the texts read.

In the College, Latin is studied in the Freshman and Sophomore years. The study of Grammar, by analyzing sentences, is not neglected in the effort to present the authors in their literary character.

GREEK LANGUAGE AND LITERATURE.

PROF. EDWARD D. DIMNENT.

Studies in Homer are not attempted in the time given to Greek in the Preparatory Department, as it is believed that a thorough knowledge of the language of the Anabasis will lay a better foundation for future work than a superficial acquaintance with both poetry and prose.

Until the end of the "A" year exercises in Prose Composition, oral or written, are required daily as essential to fluency and accuracy, and simple conversations are frequently carried on as a useful auxiliary. The aim throughout is to make the course thorough and interesting. Where classes are prepared for it, important portions of the author with which they have become familiar are read to them, and the development of the literature of Greece is traced. The courses pursued are noted under "Course of Study" in this catalogue; the authors studied and the works read are varied from year to year.

MODERN LANGUAGES AND LITERATURE.

PROF. HENRY YEGHTE.

French is studied in the college courses and German in both preparatory and college courses.

About one year of five one-hour periods a week is given to French in some of the college courses, during which the student is familiarized with the literature in all its branches and the language is continually spoken in the classroom. An instance or two, as follows, of the character and compass of the work, will convey a fair idea of the course. In dramatic literature, for instance, not only such authors as Corneille, Racine, Moliere are read, but also the present day writers as, *Cyrano de Bergerac*, by Edmond Rostand; the short story by such as *Guy De Maupassant*; the Paris periodicals and daily papers; *Jaunot's* complete and very comprehensive course in all forms of business French, etc., etc.

German is studied in some of the courses of the Preparatory department two years, in others but one year; in the college an equivalent of two years is distributed through the four years of those courses which include German. In both Preparatory and College courses, German is, from the beginning, spoken continually in the class-room, and the same methods pursued and the same objects kept in view as have been outlined above in connection with the French; owing however to double the amount of time being devoted to German the course necessarily covers twice the ground of the French, and a much more complete and satisfactory command of the language and literature is possible in the former than in the latter.

DUTCH LANGUAGE AND LITERATURE.

REV. ALBERT W. DE JONGE.

The study of the Dutch language and literature, highly important and remunerative in itself, is especially valuable to many students of Hope College who are of Dutch stock.

Dutch is still spoken in many of their homes and will, for many years to come, continue in use in the pulpits and religious meetings of nearly all the Reformed churches of the particular Synod of Chicago and in many of our churches East.

Instruction in the Dutch language and literature is therefore given in the Junior and the Senior classes of the College Department.

PHYSICS AND CHEMISTRY.

PROF. DOUWE B. YNTEMA.

In connection with preparatory Physics two hours laboratory work is required each week.

A course in Trigonometry should precede the course in College Physics.

Four hours laboratory work each week is required of students taking courses in Chemistry. Each student is required to make an accurate record of all the experiments performed by him in the Laboratory, giving all the reactions involved, and conclusions reached from personal observation.

SCIENCE AND ART OF TEACHING.

PROF. A. J. LADD.

In 1893 the Legislature of Michigan enacted a law providing that graduates from Michigan Colleges who have done an amount of work in the Science and Art of Teaching equivalent to five and one-half hours recitation work per week for one college year may, upon recommendation of the College Faculty, receive a State Teacher's Certificate good for four years. A holder of such certificate shall when

he has taught with success for three years, receive a Life Certificate.

Not till 1898 was Hope College in a position to offer to its students pedagogical instruction of sufficient amount to enable them to secure the benefits of this law. But by the establishment of the Pedagogical Department the College became ready to enter the new field.

In June 1900, the entire Senior class, having done the work required, received the State Certificates.

The object of the department, then, is to provide instruction for those students who, looking forward to teaching as a profession, wish to take advantage of the above provision and, as well, for those who, not purposing to become professional teachers, are yet unwilling to remain in ignorance upon a subject of such vital interest and great importance.

The courses of instruction as outlined include History of Education, Pedagogy, Educational Psychology, and School Economy.

The work is given in the Junior and Senior years and is entirely elective. It may be taken by students in either the Classical or Philosophical Course as indicated in the outline of work on page 17.

All four terms are required for the State Certificate.

The election of the pedagogical work does not take the student from his old course, nor does it interfere in the slightest degree, with his Seminary preparation or entrance, should he later wish to enter the ministry.

ETHICS AND EVIDENCES OF CHRISTIANITY.

PROF. J. TALLMADGE BERGEN.

The text-book of Ethics is Porter's "Elements of Moral

Science." This is continued during one term of the Senior year.

The Bible is studied as the inspired book of the Kingdom of God. This is begun in the Preparatory Department with the "D" Class, and the Old Testament is covered during the four years of the course. The only text-book used is the English translation. (Students are advised to purchase the "Parallel Bible," the Authorized and Revised Versions, or the Oxford Combination Bible.) Lectures are given to introduce each book, and the Scriptures of the Old Testament are taught in their relation to the Kingdom of God and Redemption.

The New Testament is begun in the Freshman year. The history of the English versions is given by a course of lectures; and the entire Freshman year is devoted to the life of Jesus Christ from the Gospels, with short studies in their introduction from "The New Testament and Its Writers" by the Rev. J. A. M'Clymont. The introductions to the Acts, the Epistles, and Revelation, and studies in their text continue throughout the Sophomore, Junior, and Senior years. With this foundation the Seniors study Evidences of Christianity, using "Fisher's Manual." The purpose of this course is not only a scientific knowledge of Scripture and Christianity, but also effort is made to lay them upon the heart and make them the rule of life.

Logic in the Junior year is also taught in this department.

BIOLOGICAL SCIENCES.

PROF. SAMUEL O. MAST.

The chair of Biological Science was established in the autumn of 1899. Since then the laboratory has been equipped with simple and compound microscopes and other

biological apparatus so that it now meets all requirements for first-class work.

The work in Biology consists largely of laboratory work. Beginning with the lowest forms, both among the animals and plants, the student proceeds to the higher, *thoroughly* studying a limited number of typical species, best adapted to represent large classes, rather than a large number superficially. The student thus gets a broad knowledge of the various phases of life as manifested in living matter.

Aside from the botanical work connected with Biology, a half year course in Botany is given in the Prep. Dept. as indicated in the outline of courses. This course consists largely of the study of the general structure of plants and their manner of growth as influenced by various physical conditions. Very little time is devoted to the study of systematic Botany.

The work in Human Physiology consists of class work and laboratory work. In the class work the text-book used is largely supplemented by illustrations and demonstrations. In the laboratory work aside from the human skeleton, the student studies such organs of the higher animals, representing those found in the human body, as can be obtained. He also performs experiments demonstrating digestion, respiration, etc.

The laboratory is well equipped with dissecting and compound microscopes, chemical reagents, and physical apparatus.

ELOCUTION AND ORATORY.

PROFS. NYKERK AND BERGEN.

Attention is given in all the classes to voice, gesture, and effective rendering. The aim is to teach the student

to speak with ease and grace, with comfort to himself and with pleasure to the hearer.

From this "Work in Detail," as well as from the "Courses of Study," it will be seen that Hope College is, first of all, offering a liberal classical course, which will serve as an adequate foundation upon which to build professional courses, which, in turn, prepare for the more active and practical duties of life.

The time is fast coming, and we shall hail the day, when such a foundation of a liberal classical course will be generally required as a preparation for all professional work.

ADMISSION.

COLLEGE.

Admission into the Freshman Class may be obtained in any one of the following ways:

1. By presenting a certificate of full graduation from the Latin or Classical course of our own preparatory department or from other institutions of like character and grade;

2. By presenting a diploma from any high school, accredited by the University of Michigan;

3. By passing a satisfactory examination upon the usual preparatory studies leading to the course desired.

Students may enter an advanced class either at the beginning of the College year or at other times, provided they sustain a satisfactory examination both on the preparatory studies and on those already passed over by the class which they propose to enter. If received on condition, students may in certain cases be permitted to recite with the class, but all conditions must be removed before *regular* admission.

PREPARATORY DEPARTMENT.

Pupils holding a so-called "Eighth Grade Diploma" will be admitted to the "D" class without examination, provided that the general average stand at 85 or over, and the standing in any one branch be not under 75; while applicants, not holding such certificate, will be subjected to a strict examination in the common school branches, including Arithmetic, English Grammar and Composition, United States History, Geography, (not including Physical), Reading and Orthography. The examination will be graded ac-

cording to the requirements of the aforesaid diploma.

In order to enter any advanced class, it will be necessary for the applicant to pass an examination in the studies previously pursued by the class. If the applicant be received on conditions, these conditions must be removed before regular admission.

Applicants for admission will not find it convenient to enter a class, if they have not studied all the branches which the class has pursued. For instance, if one has met all the conditions for entering the Freshman Class with the exception of Greek, then he will find it very difficult to make up this deficiency. It would have been better for the applicant to have come two years earlier, and entered the "B" class, where Greek is begun.

BRIEF HISTORICAL SKETCH.

Like so many of the Colleges in our country, Hope College is the product of emigration and the child of the Church.

As early as 1836 the Reformed Church in America, one of the oldest church organizations in this country, discussed the desirability of planting higher institutions of learning out upon the western frontier.

In 1847 and in subsequent years a goodly number of colonists from the Netherlands settled in Western Michigan and in other localities of some of the Western States. They were a devout people, and sought this country to secure a higher degree of material prosperity and religious liberty than their own country afforded.

In 1850 these colonists united themselves with the Reformed Church and in this union was to be found the realization of what the Church had long hoped for and desired, viz., the establishment of a Christian institution of higher education in the West.

The Hollanders, who settled in those western wilds, were a religious people, and their leader, the Rev. Dr. Van Raalte, himself a man of culture and learning, had a passion for higher Christian education. He realized that if his people were to be a success in this country, and to be more than hewers of wood and drawers of water, they must have the advantages of intellectual and moral training:

Already in 1851, when life was but little more to them than a struggle for existence, they heroically laid the foundation for higher education. And in 1857, when they were yet comparative strangers to the customs and the language

of the country, they organized Holland Academy, which in turn became Hope College in 1866, an institution regularly chartered under the laws of the state. Three years later the Western Theological Seminary was established.

The persistent efforts and the self-denying spirit displayed by these pioneers gave abundant proof that they were worthy descendants of the vigorous stock of Leiden's defenders.

The history of the founding and organization of Hope College is but a repetition of the history of not a few of the leading institutions of our country. The beginning was, indeed, feeble; but the founders baptised it with a spirit of devotion and self-sacrifice that defied all difficulties and triumphed over every obstacle, and gave it a vital energy which has shown itself in a rich harvest of blessed results.

In the very nature of things, the growth of the institution could not be rapid, but it has been steady and wholesome. In its development and growth the trustees have always strictly adhered to the object declared by the leading originators of the pioneer school when they used the following words:

“Believing that the school proposed to be established among the Holland Colonists in Ottawa county and vicinity, Michigan, for the purposes, and after the manner, named in the following plan, is greatly needed in order to supply them and their children in time to come with a preached gospel and with well-qualified teachers for their common and higher schools and that such schools will have a most important and beneficial effect upon the intellectual, moral, and religious state of said colonists, and that it will tend greatly to promote the growth and usefulness of our institutions and to enlarge and strengthen our influence for good as a church of Jesus Christ, and that the

means contributed for the support of said school as proposed will be spent upon an enterprise that promises great and extensive benefit, we the undersigned do therefore hereby most cordially, and with confidence, recommend this object to the benevolence and liberality of those to whom it may be presented."

Signed by these pillars in the Reformed Church:

JAMES I. CANNON,
THEO. FRELINGHUYSEN,
WM. H. CAMPBELL,
THOMAS DE WITT,
SAMUEL A. VAN VRANKEN,
I. PROUDFIT.

To prove to the world that these men spoke as with prophetic vision, it is but necessary to state that already 300 have graduated from this College, and that sixty per cent of them entered the Gospel ministry, and that a large number of others, who received their training here, are engaged in teaching, and others are making their influence for good felt in other professions.

It may be truthfully said that the results have been larger than even the most sanguine of the pioneer projectors had dared to hope, and that the influence of these institutions is today felt around the globe. Nineteen of our graduates have devoted themselves to the work of foreign missions, and, as our beloved and honored representatives, are most successfully unfurling the banner of Christ among the people of idolatry and darkness.

The kind and generous support of the Reformed Church given the immigrants of '47 and those who came later, made the organizations of these institutions a possibility; and these institutions in turn have supplied with pastors most of the churches belonging to the Particular

Synod of Chicago, which comprises 186 organizations.

Such in brief is the history of the College and Seminary. About one hundred and seventy-five young people are now connected with them as students. The College has a large field. Its constituency covers a territory from New York State in the East to the Dakotas in the West.

The outlook, as far as the student material is concerned, is hopeful, and the field is wide and inviting. Our future will largely depend upon the prayers and liberality of the Church and the friends of Christian education.

CHRONOLOGICAL MEMORANDA.

Beginning of the Netherland Immigration into Michigan, Iowa, etc.....	1847
Village of Holland laid out	1848
Five acres donated by Rev. A. C. Van Raalte, D. D., as a site for an Academy.....	1850
"Pioneer School" opened, Mr. W. T. Taylor, Principal.....	Oct., 1851
Placed under the care of the General Synod....	June, 1853
Mr. W. T. Taylor resigned.....	Oct., 1853
Rev. F. B. Beidler, Principal.....	1854
Rev. John Van Vleck, Principal.....	1855
The school named the Holland Academy.....	1855
Van Vleck Hall erected on "The five acres".....	1856
The Academy more fully organized.....	1857-1858
Rev. John Van Vleck, resigned.....	1859
Rev. Philip Phelps, Jr., Principal.....	1859
Campus enlarged to 16 acres.....	1859
"Oggel House" erected as a residence.....	1860
Gymnasium built, largely by students.....	1862
A <i>Freshman</i> Class formed, 10 in number.....	1862
A "Board of Superintendents" appointed by General Synod.....	1863
A <i>College</i> proposed, and approved by the Synods....	1864
Over \$40,000 contributed as an Endowment.....	1865
Hope College begun, 1865; incorporated.....	May, 1866
Faculty of six appointed and organized; Rev. P. Phelps, Jr., D. D., President.....	July, 1866
First Commencement; eight became A. B.....	1866
A weekly newspaper, <i>De Hope</i> , established.....	1866

Theological instruction begun, with a class of seven.....	Sept., 1866
Rev. E. C. Crispell, D. D., elected Professor of Theology; Profs. Phelps, Oggel, Beck, and Scott being elected "Lectors".....	1867
The Theological department adopted by General Synod as its "Western Theological Seminary"....	1869
Death of Rev. Peter J. Oggel, Professor, and Editor of <i>De Hope</i>	Dec. 13, 1869
First Theological Class of seven graduated.....	1869
First Formal Constitution of the College adopted....	1871
C. Doesburg, A. M., elected Professor.....	1872
Brick printing office for <i>De Hope</i> erected.....	1876
Death of Rev. A. C. Van Raalte, D. D.....	Nov. 7, 1876
Suspension of the Theological Department.....	June, 1877
Reorganization of the College; Dr. Phelps resigned.....	June, 1878
Rev. G. H. Mandeville, D. D., Provisional President and Financial Agent; Prof. C. Scott, Vice-President.....	1878
Wm. A. Shields, A. M., and G. J. Kollen, A. M., elected Professors.....	1878
Prof. Charles Scott, D. D., Provisional President....	1880
Theological Instruction restored; a Professorship of \$30,000 completed; Rev. N. M. Steffens, D. D., elected Professor of Theology.....	1884
Revs. P. Moerdyke and Henry E. Dosker, elected Lectors.....	1884
H. Boers, A. M.; J. H. Kleinheksel, A. M.; J. G. Sutphen, A. M.; and Rev. John J. Anderson, A. M., elected Professors.....	1885
Election of Prof. Charles Scott, D. D., as Constitutional President.....	1885

- President Scott inaugurated.....1886
 Synod's House for the President erected.....1886
 First number of *The Anchor* issued.....May, 1887
 Mrs. C. Van Raalte Gilmore elected Lady Principal...1887
 Rev. J. W. Beardslee, D. D., elected Prof. of Biblical
 Languages and Exegesis in the Theological Semi-
 nary.....1888
 Rev. James F. Zwemer appointed Financial Agent....1888
 Rev. J. H. Gillespie, A. M., elected Professor.....1888
 Quarter Centennial Celebration.....June 26, 1890
 Graves Library and Winants Chapel begun; corner-
 stone laid.....Oct. 12, 1892
 President Scott resigned.....1893
 Prof. G. J. Kollen, A. M., elected President, June 29, 1893
 D. B. Yntema, A. M., elected Professor.....1893
 Death of Prof. Charles Scott, D. D.....Oct. 31, 1893
 Graves Library and Winants Chapel dedica-
 ted.....June 26, 1894
 President Kollen inaugurated.....June 27, 1894
 Rev. Henry E. Dosker, D. D., elected Professor of
 Historical Theology in the Seminary.....1895
 J. B. Nykerk, A. M. elected Professor.....1895
 Rev. J. T. Bergen, A. M., elected Professor.....1895
 Rev. E. Winter, D. D., elected Professor of Theology
 in the Seminary, in the place of Rev. N. M. Stef-
 fens, D. D., resigned.....1895
 Death of Hon. N. F. Graves, LL.D.....July 21, 1896
 Death of Rev. Philip Phelps, D. D., LL.D., Sept. 4, 1896
 Henry Veghte, A. M., elected Professor.....1897
 Endowment Fund increased by \$100,000.....1897
 Prof. J. H. Gillespie, D. D., resigned.....1898
 E. D. Dimment, elected Professor.....1898

A. J. Ladd, A. M., elected Professor.....	1898
Rev. Peter Siegers, elected Professor.....	1899
Samuel O. Mast, B. S., elected Instructor in Natural Sciences.....	1899
Rev. Peter Siegers, resigned.....	1900
Rev. Albert W. De Jonge appointed Instructor in Dutch language and literature.....	1900
John W. Beardslee, Jr., A. M., appointed instructor in Latin.....	1900

MISCELLANEOUS INFORMATION.

LOCATION.

Holland is a city of 8,000 inhabitants, and is centrally located on the Pere Marquette railway. A number of daily trains afford direct connection with the leading cities East, and as many with Chicago and other points West. It is on a straight line from Grand Rapids to Chicago, distant from the former city 25 miles, and from the latter 110 miles. When navigation is open, it also has connection with Chicago by a daily line of steamboats. It is therefore most desirably located, having both land and water communications, being near the shore of Lake Michigan, with which it is connected by a beautiful sheet of water, called Macatawa Bay, and on which are the popular summer resorts, Macatawa Park and Ottawa Beach.

GROUNDS AND BUILDINGS.

The College Campus lies between Tenth and Twelfth streets, in the center of the city, and contains sixteen acres. It presents a finely varied surface, well shaded with native trees, and is annually improving in beauty and attractiveness.

The College buildings are eight in number. Van Vleck Hall is mainly devoted to dormitory purposes.

The Graves Library and Winants Chapel building, in which are also found a President's room, a reading room, a Y. M. C. A. hall, and four lecture rooms, affords suitable and improved accommodations.

SCHOOL YEAR.

The scholastic year of forty weeks begins on the third Wednesday in September and ends with the general Commencement on the third Wednesday in June.

The winter and spring vacations are fixed by the Faculty. (See Calendar).

ADVANTAGES OFFERED.

Besides the advantages of location, easy communication, and inexpensive living, it is believed Hope College may justly call attention to equally important advantages of a very different nature.

The classes are not so large as to preclude that personal acquaintance, and contact, and influence of each member of the Faculty with every student coming under his instruction, which parents are apt to consider in making choice of an institution. This personal element, made possible in a smaller institution, is a factor of great educational value both morally and intellectually.

Hope College is not a local institution. Its students represent an extensive territory, extending East as far as the state of New York, and West as far as the Dakotas. The students are, in the main, the best pupils from many public schools and in general possess a high order of ability and a laudable ambition to make their way in the world.

This makes them desirable companions, inviting their fellows to friendly competition and industrious study.

By a division of the work peculiar to Hope College, the same experienced instructors teach in both Preparatory Department and College; thus giving the students in the lower classes advantages seldom enjoyed in preparatory schools.

It is a *chartered* Institution, incorporated under the laws of the state and legally entitled to grant certificates and diplomas, and to confer degrees.

It will be seen, therefore, that Hope College offers and secures a regular liberal course of training as complete as can be found in most of our Western colleges.

COURSE OF STUDY.

Most of the students seek a "liberal education," leading to the degree of A. B.—A "partial" or "elective" course is offered to all who so desire, and facilities are furnished through the regular instructors; but a partial course entitles only to a certificate, and not to a diploma.

Since 1878 the Institution has been open to women. They enter the regular classes, and attend the same lectures and recitations as the young men.

Instruction in vocal music is provided without charge.

It will be noticed that a regular chair of pedagogy has now been established, so that students, availing themselves of this course, may secure a State Certificate.

EXAMINATIONS.

In both departments, written examinations are held at the close of each term, or whenever a subject is completed. When practicable, the examinations at the close of the year, or whenever a branch of study is finished, cover the entire text-book. The next examination for admission will be held the day before the new school year opens, viz., on Tuesday, September 17, 1901, at 9 o'clock A. M.

CERTIFICATES AND DIPLOMAS.

Members of the "A" Class, upon graduation in full course, are entitled to a regular certificate, signed by the

Council, and the Faculty; but said certificate will be marked "First," "Second," or "Third Grade," as follows: When the average standing of the graduate is from 90 to 100, this will indicate the "First Grade;" when from 80 to 90, the "Second;" and from 70 to 80, the "Third;" reference being made to both recitations and examinations.

Such students as are admitted in partial course, or who fall below an average standing of 70, are entitled to a statement, from the Faculty, naming the studies in which they have sustained examinations.

Graduates from the College, when recommended by the Faculty, receive a diploma, with the degree of A. B., being a testimonial of general scholarship. The course leading thereto includes such branches as are usually taught in similar institutions. A partial course is sometimes chosen and is entitled to a certificate as adjudged by the Faculty.

RELIGIOUS SERVICES AND WORK.

The exercises of each day begin with prayer in Winants Chapel, at 8 o'clock, A. M.

On the Sabbath every student is expected to worship regularly with one of the churches in the city or vicinity unless excused by the President.

Religious instruction is given in all the classes regularly, and like all the other studies, is in charge of the Faculty.

Although Hope College is denominational, and is under the patronage and support of the Reformed Church in America, yet, by the law of its incorporation, it can have no "religious test." The doors are open, and welcome is given to all who submit to its scholastic regulations. As a

Christian school, however, it inculcates gospel truths, and demands a consistent moral character and deportment.

The Young Men's Christian Association is in a flourishing condition, and continues to be a great blessing to the students. It offers a splendid opportunity to secure Christian growth and to do personal religious work.

Under the auspices of the Association, several Sunday Schools are conducted in the surrounding country, numbering hundreds of scholars.

The students also support a weekly prayer meeting, from which the Institution continues to reap much spiritual fruit.

A Young Women's Christian Association has been organized during the year. The young women meet for prayer once a week, and derive much spiritual help from it.

A strong religious spirit is found among the students, and God has so blessed the religious work, that from year to year many hopeful conversions have been witnessed.

This condition has naturally developed a deep interest in Christian Missions. A Mission Class, conducted by Prof. Dimment, meets every Saturday evening to study the history and methods of missions, and missionary biographies, relating more particularly to the mission fields of our own Church.

LIBRARY, READING ROOM, ETC.

The library which numbers fully 15,000 volumes is open every day and is free for the use of the students. Books and pamphlets, as well as magazines and papers, are constantly added. The friends of Hope College may be assured that their gifts of valuable books to the library will be taken care of, and appreciated, and made useful by

giving them a place upon the ample shelves of the magnificent fire proof library building.

In connection with the library is a reading room, in which are found many books of reference and which, by the liberality of Mr. Wm. L. Brower, of New York City, is supplied with many valuable periodicals and leading journals on politics, religion, science and literature. These may be consulted on any day when the college is in session, but may not be withdrawn from the room.

Laboratory and philosophical apparatus for lecture room use is growing in value and completeness. Donations, by the graduates and friends of the Institution, of maps, charts, instruments, and specimens of natural history, are solicited, with the assurance that all such will materially add to the efficiency of the work which Hope College is doing.

MUSIC.

The Choral Union, under the direction of Prof. J. B. Nykerk, meets on Mondays in Winants Chapel. Oratorio choruses and standard cantatas are studied, and one or two public concerts are given annually.

Private lessons in voice culture and in piano and organ playing can be had at reasonable rates.

ORCHESTRA.

Our students have organized an orchestra of nine instruments, which, under the efficient leadership of Mr. Wm. Breyman, promises to popularize music, and to add much to the enjoyableness of our public entertainments.

SOCIETIES.

Five Literary Societies are found in the Institution: the *Meliphon*, the *Cosmopolitan*, and the *Fraternal* have been maintained for years, and offer decided advantages to their respective members, and materially aid in the attainment of that culture, which it is the object of this school to promote. The *Ulfilas Club* is doing excellent work in cultivating the Dutch language. And the *L. L. L. Society* has been organized by the young ladies, for the purpose of enjoying free discussion and obtaining experience in conducting public meetings.

We have no Greek letter fraternities, which often are very expensive to the students, and are apt to divide them into discordant classes.

As the student life is largely the formative period of the professional man's character; and as a man's influence and usefulness depend much upon his sympathy with men, irrespective of classes, it is therefore desirable that a democratic spirit should characterize the Christian College. Moreover, plain, economical living is encouraged, in order that the young, not favored with an abundance of this world's goods, may yet be able to acquire a liberal education.

PUBLICATIONS.

Connected with the Institution, a religious weekly is published, called *De Hope*. It was established in 1866, and is under the direction of the Council, through its Editorial Committee. The paper has a circulation of 3,000 copies.

A monthly, called *The Anchor*, is conducted by the students with gratifying success. It has reached its thir-

teenth year, and is well calculated to awaken an *esprit de corps* among the Alumni. No alumnus who wishes to keep himself informed in regard to his Alma Mater, and who desires to keep in touch with her, can afford to be without this paper.

PRIZES.

The Class Day Exercises of the Preparatory Department, on the final Monday of the College year, constitute the Commencement of that Department, and mark the graduation of the "A" Class.

In 1887 were established the two "George Birkhoff, Jr., Prizes," each of twenty-five dollars; one for the Sophomore Class, in English Literature, and the other for the Freshman Class, in Dutch Literature. At the last commencement (1900) they were awarded by the committees, as follows: for the best Essay in English to John Van der Beek, and for that in Dutch to Anthony Karreman.

In 1894 two new prizes were added to the list of annual awards, one of \$15.00 for the best and the other of \$10.00 for the second best examination in English Grammar and Orthography, open to all the members of the "C" Class. At the last Commencement (1900) the first prize was awarded to A. J. Muste, and the second to R. Leestma. These were established by Mr. Henry Bosch, of Chicago, Ill.

A Foreign Mission Prize of twenty-five dollars, is offered by Mrs. Samuel Sloan, of New York city, to the one writing the best Essay on Foreign Missions. This prize is open to the whole College, and at the last Commencement (1900) was awarded to Wm. Denekas of the Junior Class.

The subject for 1901 is: *Missions among the American*

Indians in the Eighteenth Century; for 1902 the subject is: *The unreachd Continent, South America.*

The topic for the examination in English Literature for the "George Birkhoff, Jr., Prize" in the Sophomore Class for 1901 is: *English Prose of the Restoration*; that for the examination in Dutch Literature for the "Geo. Birkhoff, Jr., Prize" for 1901 is: *Dutch Literature from 1550 to 1600*. The subjects for 1902 for these prizes are,—in English, Essay: *Keats*; in Dutch, Essay: *Welken Invloed heeft de "Muyder kring" op de Nederlandsche Taal en Letterkunde uitgeoefend?*

We trust that other prizes will follow. Here is an excellent opportunity to give a stimulus to labor in other branches of study.

EXPENSES.

The city is surrounded by a rich agricultural region, and the cost of living in Holland is not expensive. Good board and rooms may be had in families of the city for from two to three dollars per week; in clubs, and without furnished rooms, at lower rates.

There are twenty rooms in Van Vleck Hall, in the selection of which students for the ministry have the preference. These are furnished in part, and bear a moderate charge.

As yet no TUITION fees have been charged, but every student must pay to the Treasurer, *in advance*, an incidental fee of six dollars per term.

The graduation fee is five dollars in the College, and two and one-half dollars in the Preparatory Department. No other charges are made.

Young people of noble aspirations but of limited means

need not be discouraged. At Hope College they will find many like themselves, some of whom have come a great distance seeking an education. Such as these are in earnest, content with plain living, and, by practicing the economies that are possible in this place, succeed in reducing their expenses within marvelously narrow limits.

Here is an estimate of the necessary expenditure, exclusive of clothing and travel, which each can determine for himself, for one year in the preparatory course :

Board (at the Club),	-	-	-	\$ 60.00
Room rent (two rooming together),	-	-	-	20.00
Books \$10, Washing \$10, Light \$3,	-	-	-	23.00
Fuel \$7, Fees \$18,	-	-	-	25.00
Total,				<u>\$128.00</u>

The above estimate is an answer to those who want to know how much money is absolutely needed, and is intended as a reply to that oft-repeated question. Of course, the expense of most of the students exceeds this amount.

Many parents, having children to educate find it to their advantage to come to this city to live. To such it may be truthfully said, that Holland is a growing, enterprising city—one of the most prosperous and beautiful in Michigan. With its broad and shady streets, its water works, and its electric illumination, Holland is equally well adapted to the life of quiet retirement, and to that of the active business man.

A trolley road now connects Saugatuck, a village twelve miles to the south-west, with Holland. Another to Grand Rapids will soon be completed. This will enable students, living along these lines, to come in for the day, and thus materially reduce expenses.

DISCIPLINE.

It is gratifying to observe that the moral and spiritual tone of the students is such that the matter of discipline is reduced to a minimum. General opinion is on the side of right and reasonableness, and lends its powerful support to the interest of good order and efficient work. To develop this high moral culture and character of the student, it is the aim of Hope College to cultivate no less than to advance his intellectual development.

In general, however, if it appears that students do not improve their time and opportunities, or do not conduct themselves in a respectful and orderly manner, their connection with the Institution is suspended, or if it should be found, after due probation and inquiry, that the influence of a student is bad and injurious to others, the right is exercised of requiring the withdrawal of such student.

The students are required to be present, *promptly*, on the first day of each and every term. The recitations will begin the next morning, at the usual hour, 8 o'clock.

A record is kept of the scholastic standing of each student, and a copy of the same is sent to the parent or guardian, at the close of each term. If the average standing does not exceed 70, on a basis of 100, he is to be dropped from his class.

Term fees and room rent are to be paid strictly in advance, and if not so paid, or within one month, the student neglecting, forfeits his right to continue in the Institution.

Boarding houses and boarding clubs in the city are to be approved by the Faculty, and to be subject to such regulations as are usual in similar institutions. Ladies and gentlemen are not expected to occupy rooms opening into the same hall or otherwise connected.

Dancing and card-playing is prohibited, as is also the use of tobacco on the College Campus.

Parents are requested not to ask or expect their children to come home during term time. It seriously interferes with proper habits of study, and by our rules none are to be absent from the Institution without permission of the President.

TO ALUMNI AND FRIENDS.

Hope College is grateful to the Reformed Church in America, whose she is, and whom she so loyally serves by the men she is furnishing both for the Domestic and the Foreign Field.

Hope College is grateful to her Alumni and to all who were at any time connected with the College as students, for the faithful work they are doing; wherever they are practicing their professions, they show that they are "Workmen that need not be ashamed." We are grateful for the growing interest they manifest by making known the merits of their Alma Mater, and by inspiring deserving young men to seek the same educational advantages

Hope College is grateful to royal and liberal friends who here invest their money, not in dead and fleeting things, but in brain and character and souls of men. Be assured, no where else will your well-earned money yield larger returns, in no other way can you render better service for your Church and for your Country.

With such encouragements as these Hope College feels hopeful for the future. She will try still to deserve your favor and your liberality. You have young friends—continue to send us their names, if they are studious and deserving, and *especially the names of such as are not likely otherwise ever to receive a liberal education.*

GYMNASIUM.

Classes in dumb-bells, Indian clubs, chest-weights, etc., are held daily at such hours as best to accommodate the students. The gymnasium proves very helpful to the physical development of the students. By a proper use of the advantages offered in this direction, they acquire the physical strength needed to endure the mental strain incident to student life. Under the direction of Prof. S. O. Mast the Freshman Class is required to take a regular course in physical training.

While physical culture is valued highly, it is not encouraged at the expense of education and morality. Believing that *intercollegiate* athletics have a strong tendency to interfere with the regular college work, and that they are generally not helpful to the development of moral Christian character, it is held that a denominational college like ours can not afford to support them.

MUSEUM.

Valuable gifts are, from time to time, received from Alumni and friends of the Institution. Others, desiring to enrich this department, are only waiting till the College shall have a suitable building for the safekeeping of such collections.

Here is a grand opportunity for some lover of natural history, and a friend of Christian education, to immortalize his name by aiding in the erection of such a building.

CONTRIBUTIONS.

Generous and noble-hearted friends have, from time to time, by their liberality, increased the endowment fund.

Hope College owes its existence and prosperity to the kind help of such friends of Christian education. It believes that the number of those who propose to give to meet its necessities is ever increasing. It is far better for these also to carry out their intention while living, as then they are sure that their gifts reach the desired object.

The College is still in need of endowments of professorships and scholarships, a laboratory building, and a dormitory for young women. Here is an opportunity for philanthropists who have an honorable ambition to connect their names permanently with an Institution that has long ceased to be an experiment, and which promises to become an increasing power for good in Church and State.

A professorship may be endowed by the donation of \$20,000; and a scholarship, by the donation of \$2,000.

FORM OF BEQUEST.

The corporate title of the College is: "The Council of Hope College."

I give and bequeath to the Council of Hope College, located at Holland, Michigan, the sum of \$—— to be applied in such manner as the Council may deem most useful to the College.

Those making specific bequests may vary the above form by inserting the special object desired.

DEGREES CONFERRED IN 1900.

HONORARY DEGREES

DOCTOR OF LAWS.

REV. JACOB CHAMBERLAIN, M. D., D. D., India.

MASTER OF ARTS.

JOHN ZIMMERMAN, German Valley, Ill.

DEGREES IN COURSE.

MASTER OF ARTS.

NICHOLAS BOER,	-	-	Class of 1897.
EGBERT BOONE,	-	-	" "
JACOB BRUMMEL,	-	-	" "
JOHN DE JONGH,	-	-	" "
FLORIS FERWERDA,	-	-	" "
GERRIT J. HUIZINGA,	-	-	" "
GERRIT KOOIKER,	-	-	" "
JAS. E. MOERDYK,	-	-	" "
JOHN J. OSSEWAARDE,	-	-	" "
TONY ROZENDAL,	-	-	" "
HENRY SAGGERS,	-	-	" "
JACOB G. VAN DEN BOSCH,	-	-	" "
LOUIS VAN DEN BURG,	-	-	" "
JACOB VAN DER MEULEN,	-	-	" "
JOHN F. VAN SLOOTEN,	-	-	" "
A. L. WARNSHUIS,	-	-	" "
GUSTAVE WATERMUELDER,	-	-	" "
HENRY L. YONKER,	-	-	" "

BACHELOR OF ARTS.

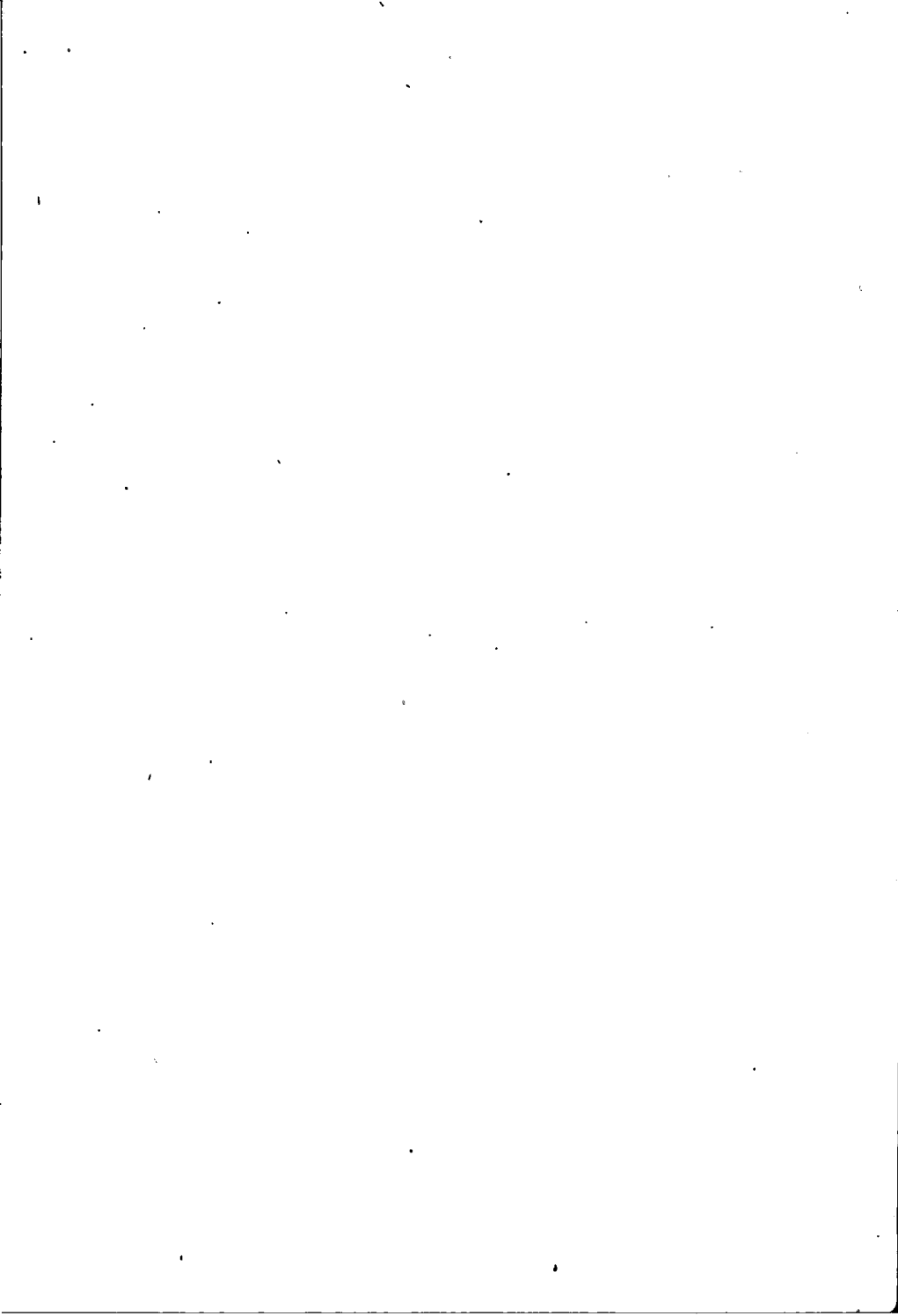
Class of 1900.

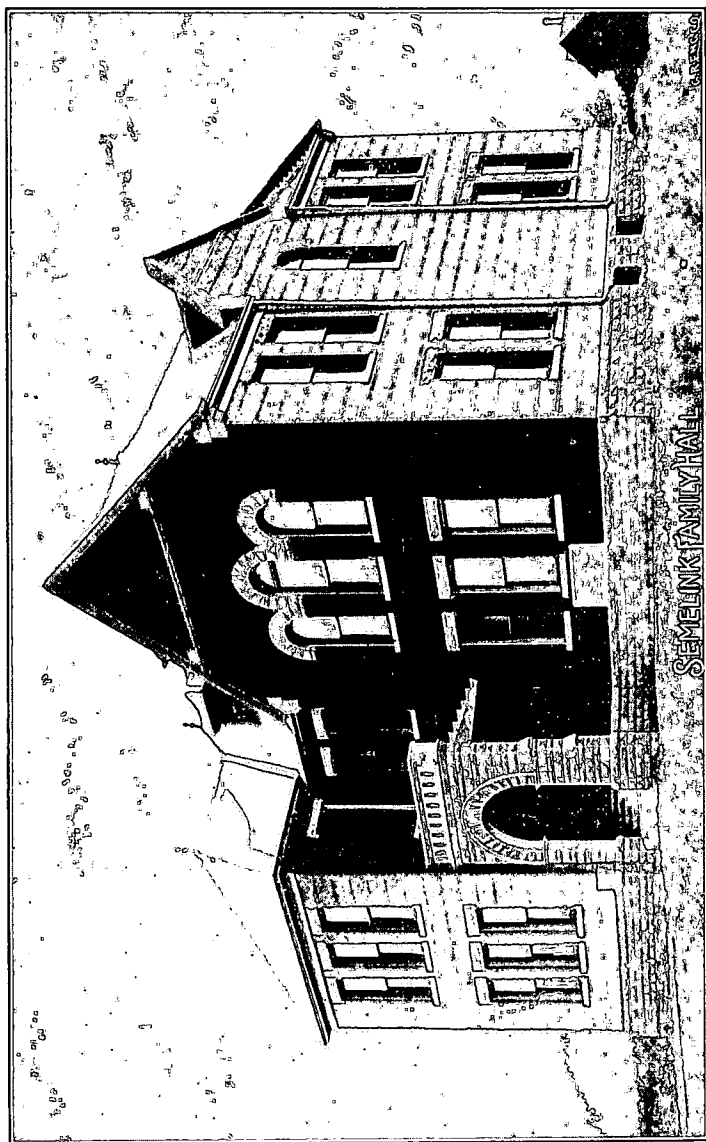
HARRY BOOT,	* HENRY D. BRINK,
A. T. BROOK,	ABRAHAM DE YOUNG,
GERHARD J. DINKELOO,	ALMON T. GODFREY,
GERRIT HONDELINK,	HENRY HUENEMANN,
LEONARD L. LEGTERS,	SIEBE C. NETTINGA,
SIERT F. RIEPMA,	WILLIAM RINCK,
JOHN H. STRAKS,	JOHN D. TANIS,
CORNELIUS VAN DER MEULEN,	AART B. VAN ZANTE.

ALUMNI ASSOCIATION.

President,	-	REV. JACOB POPPEN, Ph. D.
Vice President,	-	REV. JAMES F. ZWEMER.
Secretary,	-	PROF. J. H. KLEINHEKSEL.
Treasurer,	- . -	HON. AREND VISSCHER.

* Deceased.





SEMELINK FAMILY HALL

WESTERN
THEOLOGICAL SEMINARY
OF THE
REFORMED CHURCH IN AMERICA.

CALENDAR.**1900.**

- Sept. 4. Entrance Examinations.
Sept. 5. Term Begins.
Nov. 28. Thanksgiving Recess.
Dec. 21. Beginning of Christmas Recess.

1901.

- Jan. 8. Work Resumed.
Jan. 24. Prayer for Colleges.
Apr. 18-19 Written Examinations.
Apr. 22. Meeting of Board of Superintendents.
Apr. 23. Oral Examinations.
Apr. 24. Commencement Exercises in Evening.

VACATION.

- Sept. 3. Entrance Examinations.
Sept. 4. Term Begins.
Nov. 27. Thanksgiving Recess.
Dec. 20. Beginning of Christmas Recess.

**COMMITTEE FOR RECEPTION OF STUDENTS AND FOR SPECIAL
AND WRITTEN EXAMINATIONS.**

- A. VAN DEN BERG, J. F. ZWEMER, R. BLOEMENDAL AND
ELDER W. H. VAN LEEUWEN, WITH PROFS.
BEARDSLEE, DOSKER AND WINTER.

BOARD OF SUPERINTENDENTS.

EX-OFFICIO.

GERRIT J. KOLLEN, LL. D., President of Hope College.

FROM THE SYNOD OF NEW YORK.

1903. REV. EDWARD B. COE, D. D. LL. D., New York City.

FROM THE SYNOD OF ALBANY.

1904. REV. PHILIP H. COLE, - - Syracuse, N. Y.

FROM THE SYNOD OF NEW BRUNSWICK.

1902. REV. A. PAIGE PEEKE,* - East Millstone, N. J.

FROM THE SYNOD OF CHICAGO.

1904. REV. P. MOERDYKE, D. D., - - Chicago, Ill.

1903. REV. A. BURSMA, - - Grand Rapids, Mich.

1902. REV. J. F. ZWEMER, - - Grand Rapids, Mich.

1903. ELDER JOHN H. NICHOLS, - Roseland, Ill.

1904. ELDER W. H. VAN LEEUWEN, Grand Rapids, Mich.

1905. ELDER T. J. HUIZINGA, - Zeeland, Mich.

FROM THE CLASSES.

CLASSES.	NAME.	TERM EXPIRES.
Dakota,	REV. S. J. HARMELING,	1902.
Grand River,	" D. BROEK,	1901.
Holland,	" A. VAN DEN BERG,	1903.
Illinois,	" P. F. SCHUELKE,	1902.
Iowa,	" MATHEW KOLYN,	1904.
Michigan,	" R. BLOEMENDAL,	1904.
Pleasant Prairie,	" J. MULLER,	1903.
Wisconsin,	" G. J. HEKHUIS,	1904.

OFFICERS OF THE BOARD.

REV. EDWARD B. COE, D.D. LL. D., President.

REV. P. MOERDYKE, D.D., Stated Clerk.

*Deceased.

FACULTY.

REV. JOHN W. BEARDSLEE, D. D.,

President of the Faculty and Professor of Biblical Languages and Literature.

REV. HENRY E. DOSKER, D. D.,

Secretary of the Faculty and Professor of Historical Theology. In charge of Hermeneutics and Harmony of the Gospels.

REV. EGBERT WINTER, D. D.,

Professor of Didactic and Polemic Theology. In charge of Practical Theology.

REV. J. TALLMADGE BERGEN,

Instructor in Elocution.

SPECIAL LECTURERS.

THE REV. ALBERTUS PIETERS, of our South Japan Mission, will deliver the following lectures:

1. The Missionary Purpose.
2. The External conditions under which that purpose is to be accomplished in Japan.
3. The establishment of the Christian Church in Japan ; the first step in the accomplishment of that purpose.
4. The Evangelistic work after the establishment of the Church.
5. The Educational work as contributing to the permanence of the result.

STUDENTS.

SENIOR CLASS.

JOHN J. BANNINGA,	Holland, Mich.
Hope College, 1898.	
ABRAHAM KLERK,	Holland, Neb.
Hope College, 1898	
CORNELIUS KUYPER,	Orange City, Ia.
Hope College, 1898.	
ANTHONY VAN DER WERF,	Holland.
Christian Reformed Seminary, 1895.	
JURRY E. WINTER,	Holland.
Hope College, 1898.	

MIDDLE CLASS.

PETER BRAAK,	Grand Rapids.
Hope College, 1899.	
FOLKERT B. MANSSENS,	Holland.
Hope College, 1899.	
PETER J. MARSILJE,	Holland.
Hope College, 1899.	
FRED. REEVERTS,	Stillman Valley, Ill.
Hope College, 1899.	
HENRY SCHIPPER,	Grand Rapids.
Hope College, 1899.	
HENRY SLUYTER,	Grand Rapids.
Hope College, 1899.	
GARRET TE KOLSTE,	Holland, Neb.
Hope College 1899.	
BERNARD VAN HEUVELEN,	Holland.
Hope College, 1899.	
JOHN VERWEY,	Holland.
Hope College, 1900.	
FEDDE WIERSMA,	Chicago, Ill.
Hope College, 1899.	

 JUNIOR CLASS.

JOHN W. BEARDSLEE, JR.,	Holland.
Hope College, 1898.	
HARRY P. BOOT,	Fulton, Ill.
Hope College, 1900.	
ABRAHAM DE YOUNG,	Chicago, Ill.
Hope College, 1900.	
HENRY HUENEMAN,	Wauken, Ia.
Hope College, 1900.	
SIEBE C. NETTINGA,	LeMars, Ia.
Hope College, 1900.	
SIERT F. RIEPMA,	Kalamazoo.
Hope College, 1900.	
JOHN H. STRAKS,	Orange City, Ia.
Hope College, 1900.	
AART B. VAN ZANTE,	Pella, Ia.
Hope College, 1900.	

 SUMMARY.

Senior Class	5
Middle Class	10
Junior Class	8
	—
Total	23

RECITATIONS FOR SPRING TERM, 1901. JUNIOR CLASS.

A. M.	TUESDAY.	WEDNESDAY.	THURSDAY.	FRIDAY.	SATURDAY.
9	Hebrew. Beardslee.	Hebrew. Beardslee.	Hebrew. Beardslee.	Int. to Theol. Winter.	Hermeneutics. Dosker.
10	Antiquities. Dosker.	Harmony of Gospels. Quot's from O. T. Dosker.	Hermeneutics. Dosker.	Hebrew. Beardslee	Hebrew. Beardslee.
11	Homiletics. Winter.	Sac. History. Dosker.	Homiletics. Winter.	Sac. History. Dosker.	Int. to Theol. Winter.

MIDDLE CLASS.

9	Ch. Hist. Dosker.	Dogn. Theol. Winter.	Ch. Hist. Dosker.	Hebrew. Beardslee.	Hebrew. Beardslee.
10	Prac. Theol. Winter.	Prac. Theol. Winter.	Greek. Beardslee.	Dogn. Theol. Winter.	Dogn. Theol. Winter.
11	Greek. Beardslee	Hebrew. Beardslee	Int. to N. T. Beardslee.	Studies in John. Beardslee.	Int. to N. T. Beardslee.

SENIOR CLASS.

9	Dogn. Theol. Winter.	Ch. Hist. Dosker.	Dogn. Theol. Winter.	Hebrew. Beardslee.	Hebrew. Beardslee.
10	Prac. Theol. Winter.	Prac. Theol. Winter.	Greek. Beardslee.	Ch. Hist. Dosker.	Ch. Hist. Dosker.
11	Greek Beardslee.	Hebrew. Beardslee.	Int. to N. T. Beardslee.	Dogn. Theol. Winter.	Int. to N. T. Beardslee.

Preaching of Seniors and Middles—Thursday, 8 a. m.

Preaching of Juniors with Prof. Winter.

Chapel exercises, 8:15 a. m.

COURSE OF STUDY.

JUNIOR YEAR.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Elements of Hebrew. Grammatical Forms. Inductive Study, based on reading of the text. Selections from the Pentateuch.

In Greek—Acts of the Apostles. Philippians, Colossians and I-II Thessalonians.

PROF. DOSKER.

Greek Harmony, and Exegesis of the Gospels. Archæology. Sacred Geography, Hermeneutics (Terry's). Organic unity of the Sacred Scriptures. Biblical Symbolism.

HISTORICAL THEOLOGY.

Sacred History (Kurtz). General Scope of Revelation. Contrast between Judæism and Paganism. Rise and Development of the Kingdom of God. Comparative Data of Sacred and Profane History.

PROF. WINTER.

Introduction, embracing general Theological Encyclopedia, Apologetics—Theistic Religious and Bibliographical, Revelation and Inspiration, Dogmatic Principles and Encyclopedia, Methodology, its Principles, erroneous and true method. Also Symbolics, and Introduction to Practical Theology.

MIDDLE YEAR.

PROF. BEARDSLEE.

EXEGETICAL THEOLOGY.

Hebrew Etymology and Syntax. Old Testament Introduction. Messianic Prophecy. Readings from Historical Books.

In Greek—Exegetical Study of the Epistles to the Hebrews, and Galatians. Pastoral and Catholic Epistles. Revelation.

PROF. DOSKER.

HISTORICAL THEOLOGY.

Primitive History of the Church. Christ and His Apostles. Ancient and Mediaeval Church History. Struggle between the Roman Empire and the Church. Victory of the latter. Contact between Philosophy and Theology. Life and Morals of the Church. Sects, Schools and Heresies. Asceticism and Fanaticism. The Dawn of the Reformation.

PROF. WINTER.

SYSTEMATIC THEOLOGY.

Theology Proper. Doctrine of God, Attributes, Trinity, Decrees and Divine Economy, Creation, Providence, Anthropology, Angelology, Hamartialogy, Christology, Soteriology and Objective Soteriology. Lectures accompanied by Hodge.

ETHICS.

Christian Ethics, Text-book and Lectures.

Practical Theology, embracing Homiletics, Liturgics, Church Government, Constitution of our Church, Pastoral Theology, Catechetics and Haliotics, Theory of Missions.

N. B.—These branches are distributed for a two year's course. Middles and Seniors recite together.

SENIOR YEAR.**PROF. BEARDSLEE.**

In Hebrew. Prophetical and Poetical Books. Selections from Historical Books. Aramaic.

In Greek—Introduction to New Testament. Exegetical Study of Romans. Ephesians, I and II Corinthians.

PROF. DOSKER.**HISTORICAL THEOLOGY.**

The Reformation. The Age of Symbols. Doctrinal Struggle in the Protestant Church. Catholic Reaction. Deformation and Protestant Scholasticism. Rise and Development of Rationalism. Deism and Atheism. Sectarianism. Missions. The Church of Christ and Christian Society in the 19th Century.

PROF. WINTER.**SYSTEMATIC THEOLOGY.**

Subjective Soteriology, Ecclesiology, Sacramentology and Eschatology. Review of whole system. Lectures.

In Ethics and Practical Theology, Seniors recite with Middles. See previous page. Besides this the Seniors have Homiletical exercises throughout the year.

GENERAL INFORMATION.

ADMISSION.

The Seminary is open for the admission of students from every denomination of Christians.

A Committee of the Board of Superintendents, on the reception of students, meets on Tuesday before the first Wednesday in September, at 10 o'clock A. M.

Every applicant is required to present a certificate of church membership and one of literary qualifications. One who has not pursued a regular Collegiate course must give proof by testimonials or examination of such literary attainments as will enable him to enter upon the course of studies of this School.

The requirements of the Constitution in regard to students preparing for the ministry in the Reformed Church, are as follows:

"Every person contemplating the work of the ministry, before he commences his course of Theological studies, shall furnish satisfactory evidence of his being a member in full communion and good standing of a Reformed Protestant Church; of his piety, ability, and literary attainments; and thereupon shall be admitted into one of the Theological Schools; and during the prosecution of his studies there, shall be subject to the rules and regulations thereof; and when he shall have completed the prescribed course and term of Theological studies, shall be admitted to an examination according to the regulations of the School as established by the General Synod; and if found qualified, shall receive a professorial certificate to that effect, which shall entitle him to an examination for licensure before the Classis to which he belongs."—*Constitution, Art: II Sec. 2.*

THE YEAR.

The Seminary opens on the Tuesday before the first Wednesday in September, when the Committee meets for the reception of students, and closes on the last Wednesday in April, with the annual Commencement.

PREACHING.

The Middle and Senior Classes preach regularly before the Faculty and Students, subject to such criticism as may be appropriate. They also preach in the churches, especially such as are vacant, under the direction of the Faculty. The Junior Class preaches in turn before the Professor of Homiletics

MISSION WORK.

The Mission Band holds itself ready to address meetings, to organize mission study classes, and to supply C. E. Societies with mission literature. The students and Faculty together support a native worker in India. A monthly prayer meeting does much to stimulate a deep interest in missions.

Mr. Peter Semelink has established a Scholarship of \$2,000, the income of which is to be paid to a student in the Seminary, preference being given to one looking forward to the Foreign Missionary Work.

LIBRARY.

The Chambers Library, in the Semelink Family Hall, is now an efficient working Theological Library, of about 6,000 volumes. For general literature the students have free use of the Graves Library of Hope College.

ADELPHIC SOCIETY.

This is a weekly gathering of the Professors and Students for the discussion of questions relating to the practical work of the ministry. The exercises embrace debates, essays, and general discussions.

COMMENCEMENT.

The Theological Commencement exercises take place on Wednesday evening, at the close of the year. Addresses are delivered by the Seniors, in English and Dutch, and by some member of the Board of Superintendents appointed for the purpose.

BENEFICIARY AID.

Instruction is entirely gratuitous. Young men are aided by the Board of Education as their circumstances require and the funds admit, not only while in the Seminary, but in the studies preparatory to entering it. Rooms are provided in Van Vleck Hall, and board can be obtained in the city or at the students' Clubs at from \$1.75 to \$2.50 per week.

SEMELINK FAMILY HALL.

This building, erected by Mr. Peter Semelink, contains Recitation Rooms, Library and Chapel; is located on one of the most desirable lots in the city, just south of the College Campus; and contains every convenience for Seminary work.

EXAMINATIONS.

At the close of the year a written examination of all the Classes, and on all the branches of study, is held before a Committee of the Board of Superintendents, beginning Monday, April 19, at 9 o'clock A. M., and this is followed by an oral examination before the full Board on the Monday and Tuesday of Commencement week. Special written examinations are held in mid-winter as the work requires.

LOCATION.

Holland is situated at the head of Macatawa Bay, which opens into Lake Michigan, giving it all the attraction of boating, with daily steamers for Chicago and other points. It has good railroad facilities, and offers many attractions as a place of residence.

ENDOWMENT.

An endowment of more than \$50,000 is already secured. The balance of salaries is provided for by our Western churches and friends East and West. General Synod has appointed an agent, Rev. James F. Zwemer, to complete the endowment.

FORM OF BEQUEST.

*I give unto the General Synod of the Reformed Church in America
.....Dollars, for the maintenance and support
of the Theological Seminary of said Church, located at Holland, Mich.,
and they are to invest the principal and apply the income to said purpose.*

*I give unto the General Synod of the Reformed Church in America
.....Dollars, for the establishment of a Profes-
sorship in the Theological Seminary of said Church, located at Holland,
Mich., to be named.....*

OR

*I give unto the General Synod of Reformed Church in America
.....Dollars for..... in, or in connection
with the Theological Seminary of said Church located at Holland, Mich.*

CONTENTS.

	PAGE.
COLLEGE CALENDAR.....	5
THE COUNCIL.....	6-7
OFFICERS OF COUNCIL.....	7
COMMITTEES OF COUNCIL.....	7-8
FACULTY OF COLLEGE DEPARTMENT.....	9-10
STANDING COMMITTEES OF FACULTY.....	10
STUDENTS OF COLLEGE DEPARTMENT.....	11-13
SUMMARY OF COLLEGE CLASSES.....	13
COLLEGIATE COURSES OF STUDY.....	14-16
SCHEDULE—COLLEGE DEPARTMENT.....	17
PREPARATORY DEP'T.—STATEMENT.....	18
FACULTY OF PREPARATORY DEPARTMENT.....	19-20
STUDENTS OF PREPARATORY DEPARTMENT.....	21-23
SUMMARY OF PREPARATORY CLASSES	24
PREPARATORY COURSES OF STUDY	25-27
SCHEDULE—PREPARATORY DEPARTMENT.....	28
THE WORK IN DETAIL.....	29
ENGLISH LANGUAGE AND LITERATURE.....	29-30
MATHEMATICS	30-31
HISTORY.....	31
LATIN LANGUAGE AND LITERATURE.....	31-32
GREEK LANGUAGE AND LITERATURE.....	32
MODERN LANGUAGES AND LITERATURE.....	32-33
DUTCH LANGUAGE AND LITERATURE.....	33-34
PHYSICS AND CHEMISTRY.. ..	34
SCIENCE AND ART OF TEACHING.....	34-35
ETHICS AND EVIDENCES OF CHRISTIANITY ...	35-36
BIOLOGICAL SCIENCES.....	36-37
ELOCUTION AND ORATORY.....	37-38

ADMISSION	39-40
BRIEF HISTORICAL SKETCH.....	41-44
CHRONOLOGICAL MEMORANDA.....	45-48
MISCELLANEOUS INFORMATION.....	49
LOCATION.....	49
GROUND AND BUILDINGS.....	49
SCHOOL YEAR.....	50
ADVANTAGES OFFERED.....	50-51
COURSE OF STUDY.....	51
EXAMINATIONS.....	51
CERTIFICATES AND DIPLOMAS.....	51-52
RELIGIOUS SERVICES AND WORK.....	52-53
LIBRARY, READING ROOM, ETC.....	53-54
MUSIC.....	54
ORCHESTRA.....	54
SOCIETIES.....	55
PUBLICATIONS.....	55-56
PRIZES.....	56-57
EXPENSES.....	57-58
DISCIPLINE.....	59-60
A WORD TO ALUMNI AND FRIENDS.....	60
GYMNASIUM.....	61
MUSEUM.....	61
CONTRIBUTIONS.....	61-62
FORM OF BEQUEST.....	62
DEGREES CONFERRED.....	63-64
OFFICERS OF ALUMNI ASSOCIATION.....	64
CATALOGUE OF WESTERN THEOLOGICAL SEMINARY....	69

1901.

JANUARY							JULY						
SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
..	..	1	2	3	4	5	..	1	2	3	4	5	6
6	7	8	9	10	11	12	7	8	9	10	11	12	13
13	14	15	16	17	18	19	14	15	16	17	18	19	20
20	21	22	23	24	25	26	21	22	23	24	25	26	27
27	28	29	30	31	..	..	28	29	30	31	..	..	..
..
FEBRUARY							AUGUST						
..	..	..	..	..	1	2	..	..	..	1	2	3	4
3	4	5	6	7	8	9	4	5	6	7	8	9	10
10	11	12	13	14	15	16	11	12	13	14	15	16	17
17	18	19	20	21	22	23	18	19	20	21	22	23	24
24	25	26	27	28	..	..	25	26	27	28	29	30	31
..
MARCH							SEPTEMBER						
..	..	..	..	..	1	2	..	..	..	..	..	..	..
3	4	5	6	7	8	9	1	2	3	4	5	6	7
10	11	12	13	14	15	16	8	9	10	11	12	13	14
17	18	19	20	21	22	23	15	16	17	18	19	20	21
24	25	26	27	28	29	30	22	23	24	25	26	27	28
31	..	..	..	..	..	..	29	30	..	..	..	..	..
APRIL							OCTOBER						
..	1	2	3	4	5	6	..	..	1	2	3	4	5
7	8	9	10	11	12	13	6	7	8	9	10	11	12
14	15	16	17	18	19	20	13	14	15	16	17	18	19
21	22	23	24	25	26	27	20	21	22	23	24	25	26
28	29	30	..	..	..	..	27	28	29	30	31	..	..
..
MAY							NOVEMBER						
..	..	..	1	2	3	4	..	..	..	..	1	2	3
5	6	7	8	9	10	11	3	4	5	6	7	8	9
12	13	14	15	16	17	18	10	11	12	13	14	15	16
19	20	21	22	23	24	25	17	18	19	20	21	22	23
26	27	28	29	30	31	..	24	25	26	27	28	29	30
..
JUNE							DECEMBER						
..	..	..	..	..	..	1	..	..	..	..	..	..	..
2	3	4	5	6	7	8	1	2	3	4	5	6	7
9	10	11	12	13	14	15	8	9	10	11	12	13	14
16	17	18	19	20	21	22	15	16	17	18	19	20	21
23	24	25	26	27	28	29	22	23	24	25	26	27	28
30	..	..	..	..	..	..	29	30	31	..	..	..	..

1902.

JANUARY							FEBRUARY						
SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.	SUN.	MON.	TUES.	WED.	THURS.	FRI.	SAT.
..	..	..	1	2	3	4	..	..	..	..	..	..	..
5	6	7	8	9	10	11	2	3	4	5	6	7	8
12	13	14	15	16	17	18	9	10	11	12	13	14	15
19	20	21	22	23	24	25	16	17	18	19	20	21	22
26	27	28	29	30	31	..	23	24	25	26	27	28	..
..
MARCH							APRIL						
..	..	..	..	..	..	1	..	..	1	2	3	4	5
2	3	4	5	6	7	8	2	3	4	5	6	7	8
9	10	11	12	13	14	15	9	10	11	12	13	14	15
16	17	18	19	20	21	22	16	17	18	19	20	21	22
23	24	25	26	27	28	29	23	24	25	26	27	28	29
30	31	..	..	..	..	..	30	31	..	..	..	..	..
MAY							JUNE						
..	..	..	..	1	2	3	..	..	..	..	..	..	..
4	5	6	7	8	9	10	1	2	3	4	5	6	7
11	12	13	14	15	16	17	8	9	10	11	12	13	14
18	19	20	21	22	23	24	15	16	17	18	19	20	21
25	26	27	28	29	30	31	22	23	24	25	26	27	28
..	..	..	..	..	..	..	29	30	..	..	..	..	..

